

Curriculum Map

Name of Teacher: Joseph Serbentas

Grade: 6th

Subject of Course: Social Studies

	<u>Content</u> (The What of Teaching: Topics, Themes, Issues, Concepts)	<u>Skills</u> (What exactly we want the students to know about the content)	<u>Essential Questions</u> (Questions for students that reflect the skills we want them to learn)	<u>Benchmarks Addressed</u> (Reference to <u>The Michigan Curriculum Framework</u> – Should match the skills)	<u>Assessments</u> (Evidence of learning)	<u>Industrial Strategies</u> (How we teach – Resources, Specific Steps in Instruction, etc.)
August - September	Geography -World *different maps(population, pop. Density) -Physical *landforms and what makes them -Cultural *Why people live where they do, how that relates to geography	-map recognition and reading skills -five themes of Geography (list and define)	Where are things located? Why are they there? What is the importance of the 5 themes? What are the main components or parts of a map?	II, 1.1, 1.2, 1.3 II, 2.1, 2.2, 2.3, 2.4, 2.5 II, 4.1, 4.3, 4.4 II, 5.3	*Worksheet exercises *Quizzes *Tests	*Read and discuss *Notes on specific topics *Review games *Use text, computers, desk atlases *Outlining

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October	<p>Geography</p> <p>-Economic</p> <p>*Relationship between world economy and geographic location</p> <p>-Cultural</p> <p>*Relationship between world cultures and geographic location</p> <p>Early History of America</p> <p>-First Americans</p> <p>*Natives</p>	<p>- Know five themes of Geography</p> <p>-Know timeline of American beginnings</p> <p>- Understood prehistory and how it is studied</p>	<p>How is the movement of people affected by geography?</p> <p>How is geography directly related to world economics?</p> <p>How do archaeologists study prehistory?</p> <p>What is prehistory?</p> <p>How did the First Americans get to North America and why did they come?</p>	<p>I, 1.2</p> <p>I, 2.3</p> <p>II, 1.1, 1.2, 1.3</p> <p>II, 2.1, 2.4, 2.5</p> <p>II 3.1, 3.3</p> <p>II 4.3, 4.4</p> <p>II 5.2, 5.3</p>	<p>-Review games</p> <p>- Worksheets</p> <p>-Quizzes</p> <p>-Tests</p>	<p>-Read and Discuss</p> <p>- Storytelling</p> <p>-Role playing</p> <p>-Introduce key vocabulary</p> <p>-Give notes on topic</p> <p>-Interview another person for information</p>

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November	<p>Early Americans -Habits and ways of life - Inventions/ideas</p> <p>United States and Canada -Physical features -Vegetation -Natural resources</p>	<p>*Describe habits and cultures of first Americans</p> <p>*Create or draw a physical map of US and Canada</p> <p>*List and describe major ecosystems and vegetation of US and Canada</p> <p>*Interpret mineral resource map to help locate and</p>	<p>How did early Americans adapt to their environment?</p> <p>What are the major physical features of US?</p> <p>What are major physical features of Canada?</p> <p>Describe the different regions of the US and Canada?</p> <p>Which natural resources can be found in</p>	<p>I, 1.2 I, 2.3 I, 3.3 II, 1.1, 1.2, 1.3 II, 2.2, 2.3 V 1.1, 1.2, 1.3</p>	<p>*Review games</p> <p>*Worksheets</p> <p>*Quizzes</p> <p>*Tests</p> <p>*Read and Respond</p> <p>*Teacher observation</p>	<p>*Read and discuss</p> <p>*Storytelling/notes</p> <p>*Have review games</p> <p>*Read articles and respond</p> <p>*Have students create resource map</p> <p>*Bulletin Boards</p>

		understand mineral resources found in US and Canada	US and Canada?			
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December	<p>Exploration of New World</p> <p>-N. America</p> <p>-S. America</p> <p>Canadian Exploration</p> <p>-Cabot</p> <p>-Cartier</p> <p>- Champlain</p> <p>-Vikings</p> <p>French and Indian War</p> <p>-Causes</p>	<p>-Students should diagram and label an exploration map</p> <p>-Identify and describe where colonies were established</p> <p>-List causes for conflict between French</p>	<p>*Why did explorers sail west to find Asia?</p> <p>*Why were colonies in the Americas established?</p> <p>*What resources did Europeans take from the New World?</p>	<p>I, 1.2, 1.3</p> <p>I, 2.2</p> <p>I, 3.1, 3.4</p> <p>I, 4.1, 4.2, 4.3, 4.4</p> <p>II, 2.4, 2.5</p> <p>II, 3.2, 3.4</p> <p>II, 4.2</p> <p>IV, 1.1, 1.2</p> <p>IV, 2.4</p> <p>IV, 5.3</p> <p>V, 1.2</p>	<p>*Review games</p> <p>*Worksheets</p> <p>*Quizzes</p> <p>*Tests</p> <p>*Teacher observation</p>	<p>*Storytelling/Notes</p> <p>*Have review games</p> <p>*Computer research on topic</p> <p>*Students create exploration map</p> <p>*Bulletin Boards</p> <p>*Students outline</p>

	-Conflict -Results	and British Colonies -Explain the outcome of the French and Indian War	*What sparked the French and Indian War? *What were the results of the British winning the war?			
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January	<p>US and Canada</p> <p>-Culture</p> <ul style="list-style-type: none"> *diverse culture throughout both countries <p>United States</p> <p>-Northeast</p> <ul style="list-style-type: none"> *Economic Activity *Population distribution *Immigration <p>-South</p> <ul style="list-style-type: none"> *Economic activity *Population distribution *Tourism 	<p>-List different Cultural regions of US and Canada</p> <p>-Describe economic activity in Northeastern US</p> <p>-Describe where most people live in Northeast</p> <p>-Describe economic activity of people living in the South</p> <p>-Explain why population is growing in the South</p> <p>-Analyze what tourism has</p>	<p>How has US and Canadian culture evolved?</p> <p>What is the driving force behind the economy in the Northeast?</p> <p>Why has economy grown so large in the Northeast?</p> <p>Why has population increased in the South?</p> <p>How has tourism affected the South?</p>	<p>II, 1.1, 1.2</p> <p>II, 2.4</p> <p>II, 3.1, 3.3, 3.4</p> <p>IV, 2.4</p> <p>V, 1.1, 1.2, 1.3</p>	<p>*Worksheets</p> <p>*Review games</p> <p>*Map labeling</p> <p>*Quizzes</p> <p>*Tests</p> <p>*Participation</p>	<p>*Read and discuss</p> <p>*Review games</p> <p>- Jeopardy</p> <p>*Compare different cultural regions</p> <p>*Introduce key vocabulary</p> <p>*Students outline</p> <p>*Computer research</p>

		done for South's economy				
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February	United States -Midwest *Economic activity *Population distribution *Agriculture -West *Economic activity *Population distribution *Expansion westward Canada -Ontario and Quebec	-List different job opportunities in Midwest -Describe agricultural activity in Midwest -Explain why Midwest is known as “America’s Heartland” -List reasons for expansion to west coast of US -Describe economic	Why is the Midwest called “America’s Breadbasket” ? How did Chicago become the most important city in the region? Why is one third of Canada’s population located in Lower Ontario?	I, 1.3 I, 3.2 I, 4.2 II, 1.3 II, 2.1, 2.2 II, 3.1, 3.2, 3.3 II, 4.2, 4.3 II, 5.3 III, 1.2 III, 5.1 IV, 5.1	*Worksheets *Review games *Label maps *Participation *Quizzes *Tests	*Read and discuss *Review games *Introduce Key Vocabulary *Students outline *Computer research *Compare different regions

	<p>*Economic activity</p> <p>*Population distribution</p> <p>*Culture</p> <p>*Government</p> <p>-Canadian Plains</p> <p>*Economic activity</p> <p>*Population distribution</p> <p>*Native American ties</p> <p>*Expansion westward and agriculture</p> <p>-British Columbia</p> <p>*Economic activity</p> <p>*Expansion westward</p> <p>*Railway</p> <p>*Native American ties</p>	<p>activity in western US</p> <p>-Analyze the population distribution of Quebec and Ontario</p> <p>-Describe political issues surrounding separation movement in Quebec</p> <p>-Describe economic activity in Ontario and Quebec</p> <p>-Explain agricultural activity in Great Plains region of Canada</p> <p>-Describe Native American influence in Canadian Plains</p> <p>-List reasons for expansion into British Columbia</p> <p>-Describe the development of the Canadian Railway</p>	<p>How has Quebec kept its French identity from disappearing ?</p> <p>What are some of the industries located in Quebec and Ontario?</p> <p>What attracted thousands of Europeans to the Canadian Prairies?</p> <p>How has the Canadian Railway helped the economy of British Columbia?</p> <p>How were the Native Americans' lives changed due to the arrival of Europeans to the plains?</p>	<p>V, 1.1, 1.2, 1.3</p> <p>VI, 1.3</p>		
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Marc h	Canada -Atlantic Provinces *Economic activity *Population distribution *Fishing industry -Northern Territories *Economic Activity *Government *Population distribution Latin America -Physical Geography *Landforms *Climate *Natural resources -History *Mayan Empire	-List reasons why fishing is so important to Atlantic Provinces -Describe the importance of the Northern Territories to Canada -Name different landforms located in Latin America -List different climate regions in Latin America -Describe rise and decline of Mayan, Aztec, and Inca	Why is fishing the focal point of the Atlantic Provinces? What kind of representation do the territories have in Canadian govt.? What are some of the major landforms in Latin America? Describe the different climates in South America? Name some Mayan achievements? How did the	I, 2.2, 2.3 I, 3.2 I, 4.2, 4.3, 4.4 II, 1.1, 1.2, 1.3 II, 2.1, 2.2 II, 3.1, 3.2 II, 4.2, 4.3, 4.4 II, 5.3 III, 1.2 IV, 2.4 IV, 5.1, 5.3 V, 1.1, 1.2, 1.3	*Worksheets *Review games *Label maps (mapmaking) *Participation *Quizzes *Tests	*Read and discuss *Review games (Jeopardy) *Introduce key Vocabulary *Computer research *Storytelling (notes) *Outlining

	<p>*Aztec Empire *Inca Empire *Spanish Arrival</p>	<p>Empires -Analyze the results of Spanish conquest in Latin America</p>	<p>Aztec Empire grow to be as large as it was? Who conquered the Aztecs and how? Where is the Inca Empire located? Who conquered The Inca Empire and how? Why was Spain so interested in the Americas?</p>			
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April	<p>Latin America</p> <ul style="list-style-type: none"> -Cultures *Mexico *Central America *Caribbean *South America <p>Mexico and Central America</p> <ul style="list-style-type: none"> -Mexico *Economic activity *Population distribution *Political realm -Central America *Economic activity *Population *Political situations <p>Caribbean</p> <ul style="list-style-type: none"> -Cuba *Economic activity *History *Political 	<p>-Describe and give characteristics of culture in:</p> <ol style="list-style-type: none"> 1)Mexico 2)Central America 3)Caribbean 4)South America <p>-Describe economic situation in both Mexico and Central America</p> <p>-Explain why Mexico City’s population is soaring</p> <p>-Describe struggles in politics for Mexico and Central America</p> <p>-List natural resources found in Mexico and Central America</p> <p>-Create a</p>	<p>How has Spanish culture affected Latin America?</p> <p>How has Native American culture preserved itself in Latin America?</p> <p>What economic activities do Mexico and Central American nations participate in?</p> <p>Why have Mexico and other Central American countries struggled</p>	<p>I, 1.3</p> <p>I, 2.3</p> <p>I, 3.2</p> <p>I, 4.2, 4.3</p> <p>II, 1.1, 1.2, 1.3</p> <p>II, 2.1, 2.4</p> <p>II, 3.1, 3.2, 3.4</p> <p>II, 4.2, 4.3, 4.4</p> <p>II, 5.3</p> <p>III, 1.2, 1.4</p> <p>III, 5.1, 5.2</p> <p>IV, 3.3</p> <p>IV, 5.1</p> <p>V, 1.1, 1.2, 1.3</p> <p>V, 2.1, 2.2, 2.3, 2.4</p>	<p>*Worksheets</p> <p>*Review games</p> <p>*Label maps</p> <p>*Color maps</p> <p>*Participation</p> <p>*Quizzes</p> <p>*Tests</p> <p>*Oral reports</p> <p>*Cookie country</p>	<p>*Read and discuss</p> <p>*Review games</p> <p>*Introduce key vocabulary</p> <p>*Computer research</p> <p>*Create a brochure</p> <p>*Oral reports</p> <p>*Create a Cookie country</p>

	<p>situation (communism) -Haiti *Economic activity *History *Current issues</p>	<p>natural resource map -Describe the economic condition of the Caribbean -Explain the principles of Communism -Describe the importance of tourism to the Caribbean -Create a travel brochure for a Caribbean Island</p>	<p>politically? Explain why Cuba has remained a communist nation for so many years? Why is tourism important to the Caribbean?</p>	<p>VI, 1.3</p>		
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May-June	<p>Caribbean -Puerto Rico and Lesser Antilles</p> <p>*Economic activities *History *Ties to US *Tourism</p> <p>South America -Brazil</p> <p>*Economic activity</p> <p>*Population distribution *Amazon Rain Forest -Peru</p> <p>*Landscape and culture</p> <p>*Economic activity *Native Americans -Chile</p>	<p>-Analyze tourism and its relationship to the Caribbean region -Explain Puerto Rico’s ties to US -Describe the Amazon Rain Forest region of Brazil -Explain Brazil’s economy and its relations with the world -Describe the mix between Spanish and Inca culture in Peru -List different natural resources that can be</p>	<p>What is Puerto Rico’s relationship with the US?</p> <p>Why is tourism so important to the Caribbean?</p> <p>What are some characteristics of the Amazon Rain Forest? Its Climate? Vegetation? Wildlife?</p> <p>How is the culture of Brazil different from the other Latin American Countries?</p> <p>*What major landscape feature is in Peru?</p>	<p>I, 1.3 I, 2.3 I, 3.2 I, 4.2 II, 1.1, 1.2, 1.3 II, 2.1, 2.2, 2.4, 2.5 II, 3.1, 3.2, 3.3, 3.4 II, 4.2, 4.3, 4.4 II, 5.1, 5.2, 5.3 III, 5.1 IV, 5.1 V, 1.1, 1.2, 1.3 VI, 1.3 VI, 2.1</p>	<p>*Worksheets *Review games *Label maps *Color maps *Participation *Quizzes *Tests</p>	<p>*Read and discuss *Review games *Introduce key vocabulary *Computer research *Students outline</p>

	<p>*Landscape and climate</p> <p>*Economic activity</p> <p>*Mineral resources</p> <p>-Venezuela</p> <p>*Natural resources</p> <p>*Culture</p> <p>*Economic activity</p>	<p>found in Chile (minerals)</p> <p>-Explain Venezuela's reliance on oil</p> <p>-Know what OPEC is and what it does</p>	<p>How does Native American culture play a role in shaping Peru?</p> <p>What makes Chile so rich with minerals?</p> <p>How has the discovery of oil in Venezuela shaped the country?</p> <p>What is OPEC?</p>	<p>VI, 3.1</p>		
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