

West Iron County Schools Bates Upper Elementary Highlights 2009-2010

Throughout the past school year and as we plan for the next, students and staff at the Bates Upper Elementary School have kept to our mission:

The mission of Bates, in cooperation with staff, families and our community is to provide a quality educational experience to assist all students in developing the skills, knowledge and attitudes necessary to become productive citizens.

We have just finished a three year cycle of our School Improvement Plan. We are presently working on a new three year plan for 2009 thru 2012.

BATES UPPER ELEMENTARY SCHOOL IMPROVEMENT COMMITTEE

Carol Brunswick	Principal
Mary Arcand	Title 1
Carol Walbrink	Teacher
Debbie Premo	Teacher
Lisa Karwoski	Teacher
Sandie Langdon	Special Ed teacher
Gail Atanasoff	Parent

TEAM MEETINGS

Team meetings have been held throughout the school year.

BUCKETFILLING SCHOOL

What is a bucketfiller? We all carry an invisible bucket. This bucket contains our feelings. When our bucket is full we feel great; when it's empty, we feel empty. A bucketfiller is someone who says or does nice things for other people. By doing this, they are filling other people's buckets and filling their own bucket at the same time. On the other hand, a

bucketdipper says or does things to cause other people to feel bad. This simple but profound philosophy applies to every aspect of life.

An Evaluation of the Goals for 2009-2010

Academic Goal: *To implement an aligned Science curriculum 5-6.*

Our Science books are aligned with the Michigan Science GLCE's. Mrs. McLain is involved with a Science grant through the ISD and her involvement with this grant has been beneficial to all students.

Academic Goal: *To continue investigating various writing methods/programs to achieve an aligned writing curriculum across grade level.*

Bates Upper Elementary has a coherent writing curriculum for all students. At each grade level the students write grade level essays in the four core areas. With the current writing program in place student scores will increase on the MEAP.

Academic Goal: *To improve school-home communication through the use of Power School.*

At Parent-teacher conferences parents were given their password to check on their child's status.

Academic Goal: *To continue diminishing bullying behaviors at Bates Upper Elementary.*

Our school counselor meets with students in classes and discusses everyday life issues.

Academic Goal: *To continue to implement the Reading Plan.*

Students are continuing to progress in reaching the goal of most children reading at grade level by the completion of sixth grade. Students in grades 5 are tested on fluency using the DIBELS. Sixth grade students are given the AimsWeb testing tool to test fluency and MAZE that tests comprehension.

Bates Upper Elementary School's component of district LEA goals 2009-2010

1. Academic Goal: *By June 2010, the number of students who meet or exceed state standards in the area of writing as assessed by local and state tests will increase by 5%.*

2. Academic Goal: *By June 2010, the number of students who meet or exceed state standards in the math area as assessed by local and state tests will increase by 5%.*

3. Academic Goal: *By, June 2010, students MEAP reading scored in grades 5-7 will increase their MEAP scores by 5%.*

Bates Upper Elementary School Improvement Team Goals for 2010-2013

Writing goal: By June 2013, the number of students in the economically disadvantaged sub-group, which includes Title I and students with IEPs, will increase proficiency scores in writing. There will be a minimum 10% increase in the proficient scores on the MEAP writing assessment at grade 7.

Math goal: By June of 2013, the number of students in economically disadvantaged sub-groups, which includes Title I students and students with IEPs, will increase proficiency scores by a minimum 10% on MEAP, STAR Math, and pre and post math test results for all 5th and 6th grade level students.

Reading goal: By June 2013, the number of students in economically disadvantaged sub-group, which includes Title I and students with IEPs will increase their proficiency scores in reading by a minimum 10% on the MEAP, DIBELS, AIMSweb, and MAZE tests.

Communication goal: By June of 2013, the percentage of students represented at school wide activities will increase by 5%.

Behavior goal: By June 2013, all student behavior will improve by 5%. Behavior will be measured by the number of disciplinary referrals and MiBLSi rewards issued for the school year.

Science goal: By June 2013, all students, which includes Title I and students with IEPs, will increase their proficiency scores in science by 10%.

Social Studies goal: By June 2013, all students which include Title I and students with IEPs, will increase their proficiency scores in social studies by 11%.

ATTENDANCE AVERAGE

Our daily average attendance is 92%.

Conferences

Parent/Teacher conferences were held November 5th for all schools in the district. The Bates Upper Elementary school was well attended by parents, with 96% of grades 5 and 6 in attendance. Bates Upper Elementary has 145 students within the school.

ACADEMIC HIGHLIGHTS

MUSEUM DAYS

Our students spend part of a day at the Iron County Museum in May. The curriculum is aligned to what is taught at each grade level.

DARE Graduation

DARE graduation was held on Tuesday, December 15th. Deputy Boehmke has taught the class for the first semester of school to our fifth graders. Many students presented their DARE essays.

Olympics

On Friday, February 26th the students were treated to a fun filled day of sporting activities. The day started with the Olympic opening ceremony. The American flag and Olympic flag were carried in. Several students sang the National Anthem. The history of the Olympic flag and the Olympics were read and so started the 15 different activities. The closing ceremony was held with gold medals (gold washers with red/white/blue ribbon), silver medals (doughnuts sprayed silver with red ribbons), and bronze medals (stale bagels spray painted bronze with a blue ribbon) being awarded to the winners.

Community Service Projects

Bates Upper Elementary School students have participated in a number of community service projects throughout the school year.

Turkey Time

Turkeys and all the trimmings were given to Department of Human Services at Christmas time. Turkeys were purchased by the teachers and student body supplied all the canned food to go along.

Christmas Cards

Christmas cards were made by the sixth grade class to be given to our vets at the Jacobetti Home in Marquette and Walter Reed Medical Center. The children wanted our vets to know that they are thought of at this time of year and are thankful for their service to our country so that we can enjoy the many freedoms they have fought for. The one thing that our Veterans appreciate most is being remembered.

Tailgate Party

The sixth graders were treated to a Packer tailgate party by the staff on Friday, January 8th. Grilled hot dogs, chips and pop was supplied for the children.

PEP RALLY For NICK BAUMGARTNER

On Friday, February 5th the West Iron County School held a pep rally for our Iron River Alumni Nick Baumgartner who will be competing in the 2010 Olympics representing the USA in boardercross snowboarding. You should be proud of your children as their behavior was outstanding. They were true bucketfillers.

Community Schools Spelling Bee

The fifth and sixth graders were involved in a Spelling Bee. Winners advanced to the regionals in Berglund.

Recycling Project

Bates Upper Elementary is involved in having paper recycled through Trico Recycling. At the end of each month paper is picked up by Trico and brought to the proper place in Iron Mountain. What a great commitment to keeping our school "green".

Helping out for Haiti

Fifth and sixth grade students raised \$200.00 for the people of Haiti. With the money raised in the sixth grade Social Studies classes the children decided to purchase a six person tent. It is the rainy season in Haiti and most are living in sheets and cardboard. What a great way to help out.

Earth Day

Sixth graders brought garbage bags, gloves, rakes and brooms on Wednesday, April 28th to clean up the Bates School grounds and south of the school. This is to celebrate the little things that we can do to help keep our environment clean.

Bates Upper Elementary Makes Adequate Yearly Progress

The Bates Upper Elementary School made Adequate Yearly Progress (AYP) for the 2009-2010 school year. Our Ed Yes report was submitted in January and we continue to meet accreditation approval. Bates Upper Elementary did not receive a report card grade this year as we were in a new building. We only received participation data. A report card letter grade will not be seen until after next school year. The staff, students and parents are to be commended for their part in reaching AYP– it was a team effort which made this possible.

Bates Upper Elementary information:

All teachers at Bates Upper Elementary are highly qualified to teach in their respective area. See our website (www.westiron.org) under Bates Upper Elementary for all grade level curriculum maps. All teachers have grade level curriculum maps that comply with state level GLCE's.

For the four core academic areas, we use the Grade Level Content Expectations (GLCE) required by the State of Michigan.

Each year our students are tested using DIBELS, AimsWeb, MAZE, STAR Reading and STAR Math, along with teacher made pre/post tests and/or teacher made unit tests. Our fifth and sixth grade students take the MEAP test.

Student Achievement Data, 2009 - 2010
 Proficiency Levels
 5th, 6th, and 7th Grades

Reading	Level 1	Level 2	Level 3	Level 4	Number Met	Not Met	Total Students
5th Grade	23 (35%)	30 (45%)	10 (15%)	3 (5%)	53 (80%)	13 (20%)	66
6th Grade	20 (28%)	40 (56%)	10 (14%)	2 (3%)	60 (83%)	12 (17%)	72
7th Grade	18 (29%)	27 (43%)	8 (13%)	10 (16%)	45 (71%)	18 (29%)	63

Math	Level 1	Level 2	Level 3	Level 4	Number Met	Not Met	Total Students
5th Grade	18 (27%)	28 (42%)	13 (20%)	7 (11%)	46 (70%)	20 (30%)	66
6th Grade	21 (29%)	34 (47%)	16 (22%)	2 (3%)	55 (75%)	18 (25%)	73
7th Grade	24 (38%)	20 (32%)	19 (30%)	0 (0%)	44 (70%)	19 (30%)	63

MEAP Results
 Comparison of Years
 2006, 2007, 2008, 2009
 5th, 6th, 7th Grades

5th Grade	WIC 2009 66	MI Avg. 09	WIC 08 75	State Avg. 08	Total ELA 08	MI Avg. ELA 08	WIC 07 75	State Avg. 07	Total ELA 07	MI Avg. ELA 07	WIC 06	State Avg. 06	Total ELA 06	MI Avg. ELA 06
READ	80%	85%	73%	82%	71%	78%	68%	82%	64%	78%	81%	84%	76%	78%
WRITE			65%	63%			57%	59%			49%	57%		
MATH	70%	79%	65%	77%			61%	74%			75%	76%		
SCIENCE	79%	81%	75%	83%			84%	82%			85%	83%		

6th Grade	WIC 09 73	MI Avg. 09	WIC 08 75	MI Avg. 08	Total ELA 08	MI Avg. ELA 08	WIC 07 86	MI Avg. 07	Total ELA 07	MI Avg. ELA 07	WIC 06 66	MI Avg. 06	Total ELA 06
READ	83%	88%	63%	81%	61%	80%	73%	82%	72%	80%	77%	83%	73%
WRITE			57%	76%			74%	73%			67%	74%	
MATH	75%	82%	63%	80%			70%	73%			67%	69%	
SCIENCE	62%	73%	61%	74%			72%	73%			72%	74%	

7th Grade	WIC 2009 63	MI Avg. 09	WIC 08 81	MI Avg. 08	Total ELA 08	MI Avg. ELA 08	WIC 07 75	MI Avg. 07	Total ELA 07	MI Avg. ELA 07	WIC 06 70	MI Avg. 06	Total ELA 06
READ	71%	82%	73%	80%	74%	80%	71%	72%	71%	74%	71%	80%	71%

RITE			73%	78%			72%	77%			65%	65%
MATH	70%	82%	79%	83%			66%	73%			61%	64%

**MEAP Disaggregation
5th Grade—Reading, Writing, Math, and Science
Comparison Fall, 2008 and 2009**

5th Grade	WIC Fall, 09 - 66	<i>State Avg. Fall, 09</i>	WIC Fall, 08 - 75	<i>State Avg. Fall, 08</i>	Total ELA WIC 2008	<i>St. Avg. ELA Total Fall, 08</i>
Reading	80%	85%	73%	82%	71%	78%
Males	78%	84%	74%	80%	74%	76%
Females	82%	87%	73%	83%	68%	81%
Econ DisAd.	77%	77%	58%	70%	56%	66%
Not EconDisAd	86%	93%	97%	90%	93%	88%
SE	31% (13)	58%	28%	49%	22%	42%
Not SE	92%	89%	88%	86	86%	83

Math	70%	79%	65%	77%
Males	72%	79%	66%	78%
Females	68%	80%	65%	76%

Econ DisAd.	64%	70%	44%	64%
Not Econ DisAd	82%	89%	97%	86%
SE	31%	53%	28%	47%
Not SE	79%	83%	77%	81%

Science	79%	81%	75%	83%
Males	88%	81%	80%	83%
Females	71%	81%	70%	83%
Econ DisAd.	71%	71%	62%	72%
Not Econ DisAd	95%	91%	93%	91%
SE	57% (14)	61%	33%	64%
Not SE	85%	84%	88%	86%

Michigan AYP Objectives: 5th grade ELA - 57% and Math - 62%.

100% of the students completed the reading, writing, math, and science assessment tests in 08 and 09.

**MEAP Disaggregation
6th Grade—Reading, Writing, Math, and Social Studies
Comparison Fall, 2008 and 2009**

6th Grade	WIC Fall, 09 - 73	<i>State Avg. Fall, 09</i>	WIC Fall, 08 - 75	<i>State Avg. Fall, 08</i>	Total ELA WIC 2008	<i>St. Avg. ELA Total 08</i>
Reading	83%	88%	63%	81%	61%	80%
Males	84%	85%	57%	78%	54%	77%
Females	83%	90%	68%	83%	68%	82%
Econ DisAd.	77%	81%	52%	69%	50%	68%
Not EconDisAd	96%	94%	76%	89%	76%	88%
SE	69%(16)	60%	29%	45%	24%	41%
Not SE	88%(56)	91%	72%	85%	72%	85%

Math	75%	82%	63%	80%
Males	75%	81%	66%	79%
Females	76%	83%	60%	81%
Econ DisAd.	69%	73%	55%	69%
Not Econ DisAd	88%	91%	73%	88%
SE	50%(16)	52%	24%	45
Not SE	82%	86%	74%	85%

S. Studies	62%	73%	61%	74%
Males	57%	73%	63%	74%
Females	67%	73%	60%	73%
Econ DisAd.	49%	60%	52%	59%
Not Econ DisAd	92%	86%	73%	84%
SE	40%(20)	43%	12%	40
Not SE	70%	78%	76%	78%

Michigan AYP Objectives: 6th grade ELA - 56% and Math - 60%.

100% of all students completed the reading, writing, math, and social studies assessment tests in 08 and 09.

**MEAP Disaggregation
7th Grade—Reading, Writing, and Math
Comparison Fall, 2008 and 2009**

7th Grade	WIC Fall, 09 - 63	<i>State Avg. Fall, 09</i>	WIC Fall, 08 - 81	<i>State Avg. Fall, 08</i>	Total ELA WIC Fall, 2008	<i>St. Avg. ELA Total Fall, 08</i>
Reading	71%	82%	73%	80%	74%	80%
Males	67%	80%	69%	77%	74%	76%
Females	76%	84%	76%	83%	74%	84%
Econ DisAd.	63%	72%	59%	68%	61%	69%
Not EconDisAd	84%	90%	89%	87%	89%	88%
SE	36% (14)	48%	9%	43%	18%	41%
Not SE	82%	86%	83%	84%	83%	85%

Math	70%	82%	79%	83%
Males	63%	82%	80%	81%
Females	76%	83%	78%	84%
Econ DisAd.	63%	72%	66%	72%
Not Econ DisAd	80%	91%	95%	90%
SE	36% (14)	51%	27%	46%
Not SE	80%	86%	87%	87%

Michigan AYP Objectives: 7th grade ELA - 54% and Math - 57%.

100% in 08 and 99% in 09 completed the reading, writing, and math assessment tests.

District Pupil Graduation/Retention Report
5-Year Graduation Cohort Report with Two Year Comparison

	2008	2009
Graduation Rate	82.57%	88.46%
Drop Rate	8.26%	9.62%
No. of Students	109	112