

# **West Iron County High School COURSE DESCRIPTION BOOKLET**



**Registration Guide  
2017-2018 School Year**

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## **A Message from High School Principal Mr. Berutti**

West Iron County High School Students:

We are certainly glad you have chosen West Iron County High School for an exciting year of high school education. Our teachers and courses will offer you a springboard toward life-long learning and an enhanced quality of life. In short, we are preparing you for success.

Remember that you will receive from your high school education only what you put into it. Your teachers provide you with excellent learning opportunities and scholastic guidance; take full advantage of them. Seek help when you need help, and be honest with your teachers, your parents/guardians, and yourselves in your studies.

Please understand that if you have learning disabilities or handicapping conditions, we are here to help with any reasonable accommodations that we can provide. Likewise, if you find that our traditional program needs to be enhanced in order to challenge you more effectively, let us know. We are certainly proud of our capabilities in meeting the needs of diverse learners.

During the scheduling process, please keep in mind that while we want you to get the exact schedule you want, we cannot guarantee it. Just like in college and in the workplace, a perfect schedule for everyone is just not possible. Part of preparing you for life is to help you work through disappointments and trying times; hopefully, this will not be the case during scheduling, but if it is, please do your best to handle the situation with the patience and maturity of a young adult. I think we'll find that in most cases, dissatisfaction will be kept to a minimum.

Again, please let us know if we can be of further assistance to you, and have a great school year.

Sincerely,

A handwritten signature in cursive script that reads "Michael Berutti".

Mr. Berutti  
West Iron County High School Principal

**WEST IRON COUNTY HIGH SCHOOL  
CURRICULUM INFORMATION BULLETIN  
HIGH SCHOOL ENROLLMENT  
2017-2018**

**Students and Parents**

**PLEASE READ CAREFULLY BEFORE ENROLLING FOR THE NEXT SCHOOL YEAR.**

This booklet has been compiled with the advice and assistance of our high school faculty and administration. Many hours have gone into the planning of this high school program -- given staff, finances, and space. Please take advantage of its opportunities, and do not hesitate to ask for guidance assistance from our counseling office.

In order for you to better understand this booklet, an explanation of certain words or terms which are used follows:

1. A CREDIT: "One credit" is the award given to a student for passing a regular course that she/he carries for one class period per day for a school year. Two credits are given to a student for passing a regular course which meets for one block each day for a full year. One-half credit will be given to a course which meets for one semester.
2. CURRICULUM: The program a student chooses which is designed to prepare him/her for post-high schoolwork.
3. VOCATIONAL / CAREER-TECHNICAL SUBJECTS: Subjects which are designed to give students skills that they can use immediately if they choose the "world of work" after graduation. They are also great springboards for further career-technical training in colleges of career-technical institutes. Vocational / Career-Technical subjects are available to and are recommended for all students at WICHS.
4. PREREQUISITE: A subject which must be taken before the student can enroll in another. As an example, Algebra I is a prerequisite of (required before) Algebra II.
5. ELECTIVE: A subject which is chosen by students based on their interests. It is not required of all students. It should be chosen to help students explore a subject of interest.

## **Michigan Merit Curriculum High School Graduation Requirements**

### **Mathematics – 4 credits**

Algebra I (1 credit)  
Geometry (1 credit)  
Algebra II (1 credit)  
One additional math credit – see course sequencing

### **English – 4 credits**

English 9 (1 credit)  
English 10 (1 credit)  
English 11 (1 credit)  
English 12 (1 credit)

### **Science – 3 credits**

Biology  
Physics or Chemistry or Biological Agriscience  
One additional science credit – see course sequencing

### **Social Studies – 3 credits**

U.S. History/Geography 9 (1 credit)  
World History/Geography 10 (1 credit)  
Economics 11 (1/2 credit)  
Civics 11 (1/2 credit)

Physical Education (1/2 credit)

Health (1/2 credit)

Visual, Performing and Applied Arts (1 credit)

Online Learning Experience

### **World Language – 1 credit**

2<sup>nd</sup> year can be replaced with a CTE credit.

In grades 9-12 or an equivalent learning experience in grades K-12

### **GENERAL REQUIREMENTS**

Class of 2018 will need 23 credits to graduate. Beginning with the class of 2019 the total amount of credits needed to graduate will be 24.

Students must be enrolled at the West Iron County High School for at least the entire last semester of their senior year.

Students must attend high school for eight semesters and take a full schedule each term.

No mid-year awarding of diplomas or premature graduations will take place except under extraordinary circumstances as determined by the Board of Education.

## **GENERAL INFORMATION: POSITIONS/POLICIES ON SCHEDULING**

West Iron County High School educators feel that these requirements will best meet the needs of most students. However, should the listed requirements unreasonably restrain a student from independent action in the pursuit of learning, an exception may be considered. A student who wishes to request that an exception to this policy be made should apply for such in writing to the high school principal. Upon receipt of a written request, the principal will schedule a conference between the high school counselor, the student, and his/her parents. The counselor, after consulting with the student's teachers, will recommend in writing to the principal, approval or disapproval of the request. The principal will then decide whether or not to approve the request. While it is anticipated that this policy will best serve the interests of the students in most, if not all cases, the decision of the principal may be appealed by the student and/or his/her parents through the superintendent to the Board of Education.

### **TRANSFER STUDENTS**

If a student who is a senior transfers into our high school after the beginning of the second semester, and the student has not attended any other semesters in our high school, the student must receive his/her diploma from the school(s) that she or he attended previously. In the case where a senior student transfers out of our school into another high school, we will, when necessary, issue a diploma to this student if the student meets our graduation requirements at the new school.

Copies of this policy will be available in the office of the high school principal. Copies will be distributed to each high school student during orientation at the start of the school year and during the scheduling process. Copies will be given to transfer students on the first day of their attendance at West Iron County High School.

### **PUPIL LOAD**

All pupils are expected to carry the normal load of seven periods of instruction per year.

***Pupils are urged to elect a program of studies which they are reasonably sure of being able to handle.***

### **DROPPING COURSES/CHANGING SCHEDULES**

Pupils may not drop any subject (including Band, Orchestra, Gym, etc.) without signed permission from the parent, the teacher involved, the counselor, and the principal. Such permission is seldom granted after the first five days of the semester. Pupils who may be permitted to drop a subject for any reason should not expect to enroll late in some other subject. The courses and subjects students elect for the coming year should not be changed once selected unless students have exceptional reasons. The program for the new year -- the assignment of teachers, the assignment of rooms, etc. -- is set on the basis of students' selections. Changes after that date are not fair to others, so students and parents are encouraged to plan carefully.

***If courses are dropped because of insufficient enrollment, students may need to be assigned courses other than those of their "1<sup>st</sup> choice."***

**Changes will not be made in a student's schedule for the following reasons:**

- (1) Students do not like the class
- (2) Students do not like the teacher
- (3) The class is held during an inconvenient period
- (4) Students do not need the class
- (5) Students do not like other students in the class

*We feel that in the workplace, adults should be able to overcome similar hurdles to occupational success; thus, within our school, we should ensure that these expectations also apply to our adolescents.*

**INCOMPLETE GRADES**

There are no "conditional marks" such as "Incomplete" given permanently to students for their high school subjects. **An Incomplete may be given on the report card, but it must be removed within 4 weeks of the issuance of the Incomplete or it becomes an "F".** Any course not completed by the end of the year becomes a failure. An exception may be made for prolonged illness. Pupils who fail a required subject should re-enroll for this subject at their first opportunity. Those who postpone making up such deficiencies may find it impossible to accommodate all such requirements on their daily schedules in later years.

**PUPIL CLASSIFICATION**

Students will be classified, for graduation credit requirements, based on the year they enrolled as a freshman at West Iron County High School. Students who have transferred into the district after the beginning of their freshmen year will be classified at the discretion of the counselor with administrator approval.

*NO CHANGES IN CLASSIFICATION WILL BE MADE DURING THE SCHOOL YEAR  
UNLESS THEY ARE AUTHORIZED BY THE ADMINISTRATION.*

**Students should study the following pages carefully and should choose their curriculum wisely — with their parent's advice. A poor choice can result in difficulties in later years. ALTERNATE COURSES SHOULD BE LISTED ON THE REGISTRATION SHEETS IN ALL INSTANCES.** If students are undecided regarding the courses they should take, they should select as difficult a program as they can handle.

**Students and parents should not hesitate to talk to teachers, their counselor, or their principal for advice and consent, and they should be sure to check prerequisites before selecting a subject.**

**Best wishes for future success!!**

## **COURSE DESCRIPTIONS**

The following pages of this booklet highlight our course offerings for the 2016-2017 school year -- department by department. Prerequisites are listed, as are short descriptions of the expectations of each course.

In general, courses labeled as "100-level" courses are taught at the freshman level. Courses at the "200-level" are taught at the sophomore level, and so on. Minor exceptions to this are present in some cases. Please pay attention to prerequisites and select your courses at the level of difficulty that you feel you can handle, even if some courses are labeled with a number higher than your grade standing. Challenge yourself, but don't go overboard.

Please feel free to contact our counseling office or individual teachers if you need additional information on any courses listed herein. The counseling office can be reached at 265-4123. Individual teachers can be reached by e-mail at their first initial, last name @westiron.org. Our school website is [www.westiron.org](http://www.westiron.org).

### **BUSINESS EDUCATION**

Although listed separately in the registration guide, many courses herein fall under our vocation/career-technical education department. Students should avail themselves of these opportunities, particularly those that will allow them to launch into careers in our local businesses and industries. Local employers are certainly in need of graduates who possess these skills and are hopeful that students will consider careers in the local area upon graduation. Skills learned herein will also allow students to effectively compete with their counterparts statewide, nationally, and even internationally.

**INTRODUCTION TO BUSINESS:** (1/2 credit)                      Grades 10, 11, 12                      ***BU101***  
Prerequisite: None

(General Business) A course designed to acquaint students with the business world. The topics of personal record keeping, insurance, handling money, large and small business organizations, and current business situations are discussed. The above topics are integrated with the use of computers.

**WEBSITE DESIGN:** (1 credit)                      Grades 9-12                      ***BU103***  
Prerequisite: None

This introductory course will allow a student to learn all of the programs necessary to create a complete website. Students will start by learning what criteria are needed to create a site that people will want to return to. Next, students will learn Adobe Dreamweaver (the program used to build the site). Then students will create their own website. Next, students will learn Adobe Photoshop (the program used for graphic and text design and photo editing). Students will

create another site combining the two programs. Then students will learn Adobe Flash (the program used to create animations and short movies). Students will combine all three programs to create a third website. Then students will work with online web development sites to create additional sites. Students will finish the year by creating a site for a teacher, business, or organization.

**ACCOUNTING I:** (1 credit)      Grades 10, 11, 12      ***BU201***  
Prerequisite: None

This course is designed to help young people learn how systematic records form the basis for decisions of business and governmental officials. They acquire marketable skills and knowledge of business, industrial, or governmental affairs. Students also learn to plan income and expenditures wisely. The student will also learn concepts, principles, and practices of accounting. The introduction of adding machines, calculators, and data processing are important parts of the texts and student learning. Computerized accounting practices will be introduced in the class along with the manual concepts.

**DESKTOP PUBLISHING:** (1 credit)      Grades 9, 10, 11, 12      ***BU202***  
Prerequisite: None

This course will allow students to learn how to make documents and images for print. Students will learn Adobe InDesign (the program that newspapers, magazines, and book companies use to lay out their pages) and then Adobe Photoshop (the program used for graphic and text design and photo editing). Students will learn the basics of digital photography and have many opportunities to practice these skills. They will learn the design principles used in desktop publishing. Then they will create a multitude of printed designs to enhance their skills. These projects include: a magazine cover, photo manipulation, a CD cover, business cards, movie posters, menus, a children's book, a calendar, brochures, etc. **Skills learned in this class will help those taking Publications, Multimedia/Video Productions, and Website Design classes.**

**MULTIMEDIA/VIDEO PRODUCTIONS:** (1 credit)      Grades 10, 11, 12      ***BU203***  
Prerequisite: None - Desktop Publishing is recommended

Students will learn to tape, capture, edit, and output digital video to DVD's and the internet. The course will begin by focusing on learning to use the camera and take great camera shots. Early projects will be edited with Windows Movie Maker. Skills learned include storyboarding, camera operation, lighting, scripting, voiceovers, and other editing techniques that enhance the video production process. In addition students will learn to create their own graphics to use in the video editing process with Photoshop. More advanced digital video editing techniques will use Adobe Premiere. Students will make videos from the following: short films, music videos, highlight videos, documentaries, commercials, and more.

**MARKETING AND BUSINESS MANAGEMENT:** (1 credit) Grades 10, 11, 12 **BU205**

Prerequisite: None

(Entrepreneurship) Students will have the opportunity to design and plan their own business. They will do so, by completing *practical, hands-on activities both in the classroom and in the local community*. Some aspects of the class include: researching and choosing the products & services offered, the target market, customers, competitors, location, building layout design, name, marketing and advertising campaign, management, ownership, and more. At the end of this course, students will have a business plan that is completed and will be ready to begin the business. Students will gain "real-life" business experience by helping to manage and market various aspects of the Tri Paw Lodge.

**ADVANCED WEBSITE DESIGN:** (1 credit) Grades 10, 11, 12 **BU206**

Prerequisite: Website Design **AND TEACHER APPROVAL REQUIRED**

This is a very advanced course and will require a very mature student who is able to work independently and work comfortably with adults. This student will create websites for local organizations and work on the school website. This student must have advanced design skills and a mature personality.

**ADVANCED DESKTOP PUBLISHING:** (1 credit) Grades 10, 11, 12 **BU207**

Prerequisite: Desktop Publishing

This course will continue where Desktop Publishing ended. Students will learn advanced features of Adobe InDesign and Photoshop. Then they will learn to use Adobe Illustrator to create vector graphics. Students will do many "real life" projects for local businesses and organizations. They will also work on more advanced projects like DVD covers, video game covers, the graduation program, a board game, a tabloid newspaper, a cereal box, currency, and more. The focus of the class will be toward making more professional looking documents.

**ACCOUNTING II (Computerized Accounting Specialist):** (1 credit) Grades 11-12 **BU301**

Prerequisite: Accounting I

This course is a thorough coverage of entry-level accounting careers and a more intensive study of advanced topics of accounting. The computing of mathematical problems in business with the use of adding and calculating machines will be taught to students. The students will interact with accounting concepts using computer programs.

**BUSINESS AND PERSONAL LAW:** (1/2 credit) Grades 10, 11, 12 **BU302**

Prerequisite: None

This course will reflect true situations where business law has a major input. It will help the student achieve an understanding of legal principles, which will be helpful throughout their lives. Students will learn about contracts, sales agreements, consumers, and other legal issues they will confront each day. Personal law coverage includes buying and insuring a home, renting an apartment, buying a car, marriage, divorce, and the use of personal credit. In addition, some of the most common crimes and torts are discussed, including traffic violations, drunk driving, search and seizure laws, vandalism and shoplifting.

**SCHOOL STORE–MARKETING:** (1 credit) Grades 11, 12 **BU303**

Prerequisite: Must have completed one or more of the following classes: Accounting, Desktop Publishing, Marketing or Multimedia, with a grade of "C" or higher.

This will be a completely hands-on class. Students will be in charge of all aspects of running the Tri Paw Lodge. They will schedule other workers, design and order all merchandise, create displays, create an appropriate store layout, market and promote the store, create and implement sales, work with all money issues, train new employees, keep track of inventory, develop new ways to expand the store and increase the sales. Students should be responsible, honest, and self-motivated. Students with video editing experience may take this class to create commercials for the store.

**PUBLICATIONS:** (1 Credit) Grades 11, 12 **BU304**

Prerequisite: Teacher approval required. Desktop Publishing recommended.

In this course students will work on all phases of the yearbook. The skills gained from this class include: business (bookkeeping, sales, marketing, advertising, etc.); writing (headlines, body copy, captions, short news stories); design (layouts and computer graphics); video productions (plan, record, capture, edit, and produce a senior video); photography (learn photography skills and then take all pictures for the yearbook). Students will create the entire yearbook, a video yearbook and **may** create a quarterly newspaper. Enrollment priority will be given to upper classmen. **Only dependable, self-motivated students should sign up for this class.**

**A+ CERTIFICATION – ISD Tech Center Block 2:** (2 Credits) Grades 11, 12 **BU305**

Prerequisite: None

This course prepares students to take the Comp TIA A+ certification exam. The A+ Certification program can lead to an **international industry certificate** that validates the knowledge of computer service technicians with the equivalent of 500 hours of hands-on experience focusing on computer hardware and software installation, troubleshooting, and repair. The exams cover a broad range of hardware and software technologies, but are not bound to any vendor-specific products. The skills and knowledge measured by the Comp TIA A+ exams were derived from an industry-wide and worldwide job task analysis. To date, more than 500,000 individuals have obtained Comp TIA A+ certification. Acquiring A+ certification will almost certainly lead to **higher salary, more career options** and possible qualification for up to eight college credits at NMU. **Earn up to 3-8 credits at Northern Michigan University.**

**Certifications: A+ Certification**

**ADVANCED MULTIMEDIA/VIDEO PRODUCTIONS:** (1 credit) Grades 11, 12 **BU306**

Prerequisite: Multimedia/Video Productions, and Desktop Publishing are recommended

Students will continue to create movies using Adobe Premiere. They will also learn to enhance their movies using Adobe After Effects. Students will learn advanced skills in videography, script writing, special effects, editing, lighting, sound, and DVD authoring. They will increase their movie-making skills through a great deal of practice. Students will be given more freedom in the choice of movies they will create than in the first year course. Movies will be made for other teachers and people in the community when the projects are available. **This class can be repeated a 2<sup>nd</sup> year.**

**WORK STUDY: (2 Credits)**      Grade 12

**BU402**

Prerequisite: Class in the field

*\*A signed Work Study Request Form must be submitted with the Course Request Form.\**

Students are matched to local businesses of interest. They are interviewed by the businesses, and then working hours are determined by the student's schedule and the hours that the business needs the student. Credit is received upon satisfactory completion of the agreed-upon time and performance expectations of the job, based in part on State and National benchmarks, standards, and competencies. Enrollment in work-study is limited, so if seriously interested, students should listen for enrollment instructions over the school's P.A. announcements. *Work Study students are graded on an S (Satisfactory) or U (Unsatisfactory) basis.*

**VIRTUAL ONLINE CLASSES:** (1/2 credit each)      Grades 11, 12 ONLY      **VHS301**

Prerequisite: Certain qualifications must be met; consult with Guidance Counselor

*\*A signed VHS Request Form must be submitted with the Course Request Form.\**

Michigan Virtual High School approved courses are available for Juniors and Seniors **per consultation** with the Guidance Counselor. Class offerings vary per calendar year. **Only dependable, self-motivated students should sign up for this class.**

## ENGLISH

### **Introduction to English Language Arts**

The English Language Arts Department is required to follow both the High School Content Expectations in the Michigan Merit Curriculum and the Common Core State Standards in the Common Core Curriculum. There is much obvious overlap, as the focus of both is to make students college and career ready. To do so, more specifically, students will "...learn to evaluate intricate arguments and surmount the challenges posed by complex written materials independently and confidently. Through wide and deep reading of literature and literary nonfiction of steadily increasing sophistication, students expand their literary and cultural knowledge and better understand references and images. They also develop the flexibility, concentration, and fluency to produce high-quality first drafts of writing under tight deadlines. And they are able to revisit and make improvements to a piece of writing over multiple drafts if needed. They master the essential "rules" of standard written and spoken English and resolve usage issues by consulting style and usage guides. By writing and participating in a variety of conversations, they assert and defend claims and show what they know about a subject using appropriate examples and evidence" (Parents' Guide to Student Success from [www.pta.org](http://www.pta.org)). For more information, the full outline of the CCSS are available at [www.corestandards.org](http://www.corestandards.org) and the full outline of the Michigan HSCS can be found at [www.michigan.gov/documents/mde/ELA](http://www.michigan.gov/documents/mde/ELA).

**ENGLISH 9:** (1 credit)      Grade 9

**EN101**

Prerequisite: None

Required for graduation

25% of the Online Experience requirement is met in this class

The goal for English Language Arts Grade 9 is to build a solid foundation of knowledge, skills,



leadership skills and prepare for responsible action as American citizens in the context of a global world.

## **FOREIGN LANGUAGE**

The study of foreign language emphasizes not only the structure of the language itself, but also the ability to read and communicate effectively in the spoken language. In the study of foreign language, the history, culture, and customs of the people are also emphasized.

**SPANISH I:** (1 credit)                      Grades 9, 10, 11, 12                      ***FL101***  
Required for Freshmen who have not taken or passed this course in 8<sup>th</sup> grade/Required for graduation

The primary goal of Spanish I is for the student to function at a basic level in Spanish in routine school and home situations. The students are introduced to techniques designed to actively involve them in acquiring the necessary vocabulary and language skills for basic communication. Listening, comprehension and speaking are stressed, as well as reading and writing in Spanish. Activities are designed to encourage students to communicate orally with one another in both large and small groups where Spanish is spoken, as well as basic customs, traditions and students' awareness of Spanish and Hispanic culture.

**SPANISH II:** (1 credit)                      Grades 9, 10, 11, 12                      ***FL201***  
Prerequisite: Spanish I  
Required for Sophomores/Required for graduation unless replaced with CTE course – see Counselor (Freshman who took Span I in 8<sup>th</sup> grade should be allowed to take this course so they don't forget what they learned in I by 10<sup>th</sup> grade)

Spanish II builds on the material covered in Spanish I with an emphasis on basic survival skills in the target culture. Students will expand their scope as they learn to ask for and follow directions, get a hotel room, order a meal, make an appointment, make a phone call, use public transportation, pass through customs, shop, exchange money and perform other ordinary tasks. Vocabulary and grammatical concepts will systematically progress. Culturally, students will learn how to act and react in the aforementioned situations, while gaining additional knowledge about geography, cities, major landmarks and the history of the Hispanics who communicate orally with one another in both large and small groups. Contemporary video, movies, cartoons and songs will also augment the curriculum, and some literature will be introduced.

**SPANISH III:** (1 credit)                      Grades 11, 12                      ***FL301***  
Prerequisite: Spanish II

This course and the following Spanish courses round-out the curriculum, providing an opportunity for acquiring additional vocabulary and grammar, as well as polishing the basic language skills of comprehension, listening, speaking, reading and writing. A goal would be for students to consistently function in Spanish in the upper intermediate levels of proficiency in all

areas. Again, additional exposure to literature and the continued study of Hispanic culture will be included. This course may meet at the same time as Spanish IV.

**SPANISH IV:** (1 credit)      Grade 12      **FL401**  
Prerequisite: Spanish III and Instructor Approval

This intensive course is an individualized curriculum for the students who are serious about pursuing the study of Spanish abroad, or using Spanish as a serious course of study in post-secondary institutions. Instructor's approval is needed; this course may meet at the same time as Spanish III.

### **INDIVIDUALIZED EDUCATION**

Students who qualify for individualized education accommodations are encouraged to pursue learning opportunities in the least restrictive, appropriate environment. In short, they should seek out courses in general education and career/technical vocational education if they feel comfortable with the course load. For information on those offerings, students and parents should browse through the selections offered by the various general education departments and should select those that are of interest. Individualized education courses are also included in those sections and are identified as English, Math, Science, & Social Studies. For additional information on these courses, students and parents should contact their caseload supervisor or our high school counselor.

Additional classes offered particularly by our individualized education department are listed below. Most of these are also listed within each academic section in this registration guide. As you can see, West Iron County High School offers a wide array of opportunities for students with special needs, including classes and work-site placements, which will specifically prepare students for experiences beyond high school — transition experiences. Class offerings include:

**STUDY METHODS:** (1 credit)      Grades 9,10,11,12      **IE201**  
Prerequisite: IEP

This course is open to qualified individualized education students in accordance with their individualized educational plans and will count as one elective credit. Students are assisted in completing their scholastic assignments. They are also offered support and instruction in study skills and effective prioritization of instructional tasks.

**LIFE SKILLS:** (1.50 credits per semester)      On-site at WICHS      Grades 9,10,11,12      **IE300**  
Prerequisite: IEP

This course allows students to develop personal living and employability skills for increased success in the world after graduation. Students will study home economics, hygiene, employment opportunities, and will gain a deepened appreciation of self-sufficiency needed for a sound quality of life. Students will also have the opportunity to obtain on-the-job experiences while working in local companies so that upon graduation, they could have increased capabilities to function effectively in their community in an occupational/career sense. ***Transition experiences are strongly recommended for all students involved in individualized education and will be discussed in the students' IEP meetings. Please***

***do not hesitate to contact the school at any time if you desire further information.***

## **HEALTH**

**9<sup>th</sup> GRADE HEALTH:** (1/2 credit)      Grades 9,10,11,12      ***LM101***  
Prerequisite: None; NORMALLY TAKEN AS A FRESHMAN  
Required for graduation

This class assists student to take responsibility for their health and meet personal health goals: gaining awareness, knowledge, and building skills. These skills include analyzing influences, accessing information, communication, decision making, setting goals, practicing healthful behaviors, and advocacy. Students will apply these skills to content subjects such as tobacco, alcohol, drugs, infectious disease, nutrition and digestion, sun safety, mental health, stress, fitness, cardiovascular and respiratory systems, personal care, peer relationships and respect.

## **MATHEMATICS**

Mathematics is the science of patterns and relationships and is often the language of logic in our technological world. With Math one has the power to explore, conjecture, and reason using a variety of math methods effectively to solve not only problems, but real world situations. The ultimate goal of mathematics education is for all students to develop a thought process that involves the discipline to think through a problem and participate fully as a citizen and worker in our contemporary world.

**ALGEBRA I:** (1 credit)      Grades 9,10,11,12      ***MA101***  
Prerequisite: none  
Required for graduation

This course covers material involving basic operations and their properties. It is designed for students at the high school entry level and covers more thoroughly the use of a variable and solving for an unknown. It is highly recommended for those pursuing any career oriented with math and or science and is a foundation for most high school disciplines. The course begins with reviewing operations and properties, then applies them to the use of variables, and with graphing and solving linear equations and inequalities; then finishes with the introduction to polynomials and higher order equations.

**ALGEBRA SEMINAR:** (1 credit)      Grades 9,10,11,12      ***MA111***  
Prerequisite: Recommendation

This course runs concurrently with Algebra and offers students additional support in their Algebra studies. Students traditionally struggling with Algebra concepts or math courses will be encouraged to enroll in the course. The course will offer tutorial support, basic pre-algebra skills review and development, pre-teaching of new algebra concepts along with re-teaching those concepts which students still struggle with. The course is intended to increase students'



calculus and discrete math to prepare those students wishing to pursue Pre-Calculus.

**CALCULUS:** (1 credit)

***MA402***

Prerequisite: Pre-Calculus

Pre-calculus is an analysis of discrete math topics, such as modular arithmetic and the study of combinations and permutations, and further develops higher order functions. It will look at logarithmic and exponential functions and inverse functions. The first half of the course is designed to lead into the two major aspects of Calculus: differentiation, and integration. The second half is designed for college preparation of calculus and is an extensive, fast-paced course emphasizing problem solving and fluency with graphing calculators. Upon completion, the student should feel comfortable in an entry level calculus course in college and may test out for college credit if willing to take the AP test in spring.

### **VISUAL, PERFORMING & APPLIED ARTS**

The performing arts are unique languages and symbol systems for communicating ideas, feelings, and different ways of knowing about oneself and the world. The performing arts engage the whole individual in the acts of creating and performing, and involve the intellectual, the intuitive, the emotional, and the physical being.

**SYMPHONY:** (1/2 credit per semester)      Grades 9-12

***PA102***

Prerequisite: Former instruction in music

Students perform classical music from various musical periods. This course includes discussion of music theory, as well as music history. Former musical instruction on a stringed or band instrument is required.

### **PHYSICAL EDUCATION**

Physical education is a sequential educational program that provides students with the knowledge, skills, fitness, and attitudes necessary to lead a healthy lifestyle.

**PHYSICAL EDUCATION:** (1/2 credit)      Grade 9

***PE101***

Prerequisite: None

Required for graduation

The physical education curriculum has the following objectives in mind when throughout the course: (a) to develop skills, rules, and knowledge of multiple sports and physical activity; (b) to promote good sportsmanship; (c) to develop muscular strength/endurance, agility, coordination, flexibility, and cardiovascular endurance; and (d) to develop a sense of cooperation and team effort. The physical education curriculum offers the following activities: basketball, volleyball, fitness, strength training, archery, badminton, tennis, softball, among others. Students will be assessed using a variety of physical and knowledge based methods. Daily, appropriately dressed participation is required.

**WEIGHT TRAINING/CONDITIONING I:** (1 credit)      Grades 10, 11, 12

***PE204***

Prerequisite: "C" or better in physical education or instructor's approval

The emphasis of this course will be the understanding of the foundation of weight training methods. Multiple weight training exercises will be taught and discussed in order to build muscular strength, muscular endurance, and cardiovascular endurance. Students will learn and understand training principles, terminology, and necessary physical movements used, as well as many other necessary aspects of training. Daily, appropriately dressed participation is required.

**WEIGHT TRAINING/CONDITIONING II:** (1 credit)      Grades 11, 12      ***PE205***  
Prerequisite: Successful completion of Weight Training/Conditioning I

The emphasis of this course will be on increasing student knowledge of weight training methods. Students will perform multiple exercises in order to increase muscular strength, muscular endurance, and cardiovascular endurance. Students will understand how the body adapts to resistance training and how to properly train for best results. In addition, students will begin learning and understanding how to build an individual fitness program targeting specific muscle groups and physical actions. Daily, appropriately dressed participation is required.

**WEIGHT TRAINING/CONDITIONING III:** (1 credit)      Grades 12      ***PE206***  
Prerequisite: Successful completion of Weight Training/Conditioning II

The emphasis of this course will be advancing student knowledge of strength training principles and methods. Students will perform multiple exercises in order to increase muscular strength, muscular endurance, and cardiovascular endurance. Students will understand and implement advanced techniques of physical training through daily training plans. Daily, appropriately dressed participation is required.

## **SCIENCE**

Science is a way of making sense of the natural world. Scientists seek to describe its complexity, to explain its systems and events, and to find the patterns that allow for predictions. Science is the basis for the design of technologies that solve real-world problems. Following are the course offerings of the Science Department.

**BIOLOGY I:** (1 credit)      Grade 9      ***SC101***  
Prerequisite: None  
REQUIRED FOR GRADUATION

Biology I studies the science of living things — both plants and animals from the simplest viruses, amoeba or spirogyra, to the most complex — humans. In Biology, the student studies the structure of organisms and the relationships of these living things to their environment. The use of microscopes and the involvement of students in the dissection of preserved specimens will be emphasized in lab. The students are taught in the broad perspective so that whether they become farmers, lawyers, nurses, physicians, or truck drivers, they will realize that whenever changes are made anywhere in his/her environment, other changes will result. Our goals are to develop attitudes, awareness, and perspectives, which will provide improved

quality to modern day living.

**PHYSICAL SCIENCE: (High School Level):** (1 credit)      Grades 10, 11      **SC202**  
Prerequisite: None

This course will cover chemistry and physics concepts from a broad perspective. In this course, students will use both qualitative and quantitative approaches to problem-solving. The main objective of this course will be to teach students how to apply simple mathematical skills and laboratory skills to finding solutions to scientific investigations. Students will become adept at collecting scientific data, analyzing data, designing scientific experiments, and interpreting the results of the investigations. This course will help the student prepare for the M-STEP Science Test, and serve as a foundation of knowledge needed for the student to be successful in future chemistry and physics courses.

**CHEMISTRY I:** (1 credit)      Grades 10, 11, 12      **SC203**  
**Prerequisite:** B- or better in Biology I & Algebra I **or** C+ or better in Physical Science  
This course is one which will satisfy the 2<sup>nd</sup> required science credit

This course presents chemistry as it is today with emphasis upon the most enjoyable part of chemistry – experimentation. The laboratory work provides the foundation for the course, and from the laboratory work allows students to develop their own scientific principles. Through this procedure, the course does away with students' memorization of chemical facts and teaches students to solve problems by experimentation rather than memorization.

**ANATOMY AND PHYSIOLOGY:** (1 credit)      Grades 11, 12      **SC301**  
**(Offered every other year; odd numbered years; NEXT OFFERED 2017-18)**  
**Prerequisites:** 2 science credits, including B or better in Biology I

This course focuses on the basis of human structure and function. The major systems of the human body will be investigated using laboratory experiences and discussions. The emphasis will be learning both anatomy and physiology through dissections and other laboratory approaches. Anatomy and Physiology is strongly recommended for students with interests in pre-med, nursing, medical technology, or related fields.

**PHYSICS:** (1 credit)      Grades 10, 11, 12      **SC302**  
**Prerequisites:** B- or better in Biology I, successful completion of 2 math credits or successful completion of Physical Science  
This course is one which will satisfy the 2<sup>nd</sup> required science credit

Physics explores nature from an experimental point of view. Students' beliefs will often be challenged as they develop an understanding of how the world works. This course focuses on physics, not as a collection of scientific facts, but rather, as a process for solving problems. The laboratory work provides the means for students to explore the mechanics of motion, while at the same time enabling them to develop the power to make predictions, test these predictions, and then describe their findings. Real-world applications of motion and forces will be taught through bridge building and use of MDOT TRAC Modules. Physics is highly recommended for

the college-bound student because of the value it teaches in solving complex problems. A heavy emphasis will be placed on laboratory work and projects.

**BIOLOGY II:** (1 credit)      Grades 11, 12      **SC303**

Prerequisite: Successful completion of Biology I with a B- or better.

Biology II is open to college-bound students. It is a detailed continuation of 9<sup>th</sup> grade Biology I with much more laboratory experience. Areas of emphasis will be microbiology, biochemistry, genetics, botany, zoology, and at least one marking period devoted completely to ecology. In ecology, students will be immersed in the study of the relationships and interactions of all organisms with their environment. During that marking period of ecology, students will learn to appreciate and understand the ecological unity of all man's relationships to the environment. This course is strongly recommended for students planning to take a college curriculum. College credit through the first year can be earned upon successful completion of the Advanced Placement Biology Test given in May, if students desire to take it.

**ADVANCED CHEMISTRY:** (1 credit)      Grades 11, 12      **SC304**

**(Offered every other year; even-numbered years; OFFERED 2017-18)**

Prerequisite: successful completion of Chemistry I and Algebra II is highly recommended

Advanced Chemistry is a continuation of Chemistry I. Topics include chemical bonding, atomic theory, solutions, reactions, kinetics, equilibrium, electrochemistry, acid-base concepts and organic chemistry. The laboratory portion will include college level labs including reactions with acids/bases, synthesis of aspirin & soap, battery, and many others. Chemistry is considered to be the central science. Chemistry is strongly emphasized in all sciences. Students attending college in the medical, engineering, and other sciences are strongly encouraged to enroll. College credit through the first year can be earned upon successful completion of the Advanced Placement Chemistry Test given in May, if students desire to take it.

**AGRICULTURAL BIOLOGY:** (1 credit)      Grades 11-12      **SC307**

**(May take as required 2<sup>nd</sup> Science credit in lieu of Chemistry I or Physics)**

Prerequisite: None

This course is devoted to gaining knowledge and some field experience in the natural resources available to students. Students will learn about the history of conservation, plant/tree identification and the habitat management of game birds, fish and mammals. Students will examine the ecology of the biosphere with an emphasis on the human impact, locally invasive species, and soil science as it relates to agricultural practice. This course is recommended for students who have an interest in the outdoors.

## **SOCIAL STUDIES**

In keeping with the national trend in the field of social studies, the West Iron County Public Schools will move toward a conceptual approach to teaching and learning. The mastery of facts such as dates, events, and places will not in itself be an end objective but will be taught as

reinforcement of general concepts that we hope our young people will develop. An example of a concept that could be developed would be: "A democracy presents opportunities for great freedom to exercise basic rights, but with such freedom, a sense of great responsibility toward others must also be fulfilled." Course offerings, the grade levels at which each course may be taken, and prerequisites follow:

**U.S. HISTORY/GEOGRAPHY:** (1 credit)      Grade 9      ***SS103***  
Prerequisite: None  
Required for graduation

This required course is centered on American history from 1890 to the present, as the United States developed into an economic, political, military, and cultural leader. Major emphasis is placed on current world events as consequences of historical events, forces, and attitudes.

**WORLD HISTORY/GEOGRAPHY:** (1 credit)      Grade 10      ***SS201***  
Prerequisite: None  
Required for graduation

The connection between the past and present is always important, and in this course, we will study the past in hopes that it will make the present more clear to us. Emphasis of this class will be on world civilizations and cultures. The course will also examine the beginning and foundations of the world's major religions, so that we can better understand their relationships with each other.

**ECONOMICS:** (1/2 credit)      Grade 11      ***SS301***  
Prerequisite: None  
Required for graduation

Students will use knowledge of production, distribution and consumption of goods and services to make personal and societal decisions about the use of scarce resources.

**CIVICS:** (1/2 credit)      Grade 11      ***SS302***  
Prerequisite: None  
Required for graduation

The purpose of this course is to acquaint the student with the concepts and procedures of government at the federal, state, and local levels. Opportunity is given to analyze, discuss, and develop a practical philosophy of citizenship in a democratic society.

**PSYCHOLOGY:** (1 credit)      Grades 11, 12      ***SS402***  
Prerequisite: None

Psychology is an elective class that studies the human mind and behavior. The scope of this class ranges from perception and sensation, delving into topics such as optical illusions; to the nature of personality and Freud's theory using the ID, EGO, and SuperEGO.

## VOCATIONAL/CAREER TECHNICAL/INDUSTRIAL ARTS

West Iron County Public Schools strongly encourages students to take advantage of the career technical education classes listed below; particularly those which will help prepare students for employment in our local businesses and industry. Many local employers are eagerly awaiting high school and college graduates who have strong work ethics, coupled with the technical expertise that these courses provide. Please contact your high school counselor for further information about careers in our local community.

**GENERAL WOODS I:** (1 credit)      Grades 9-12      **VE102**  
Prerequisite: None

General Woods will introduce students to planning, scheduling, layout, joinery and general shop safety as well as the proper use and care of both hand and power tools. Bending, forming, clamping, and fastening techniques will be applied in the manufacture of both team and individual projects.

**GENERAL WOODS II:** (1 credit)      Grades 10, 11, 12      **VE207**  
Prerequisite: General Woods I

Students will use knowledge of design, production, and planning to prepare self-assigned and instructor-assigned tasks in a structured shop setting. Students will also be encouraged to use their knowledge and ability to assist other students with tasks. Students will be evaluated on their ability to complete all aspects of project design and construction in a timely and well planned manner.

**METALS I:** (1 credit)      Grades 9-12      **VE103**  
Prerequisite: None

Metals I is an introductory course in metal working and general shop practices. The basic intent of this course is to introduce students to the manufacturing industry and its related jobs. The following areas will be explored:

1. Basic Layout
2. Geometric Constructions
3. Sheet Metal Layout
4. Sheet Metal Construction

**METALS II:** (1 credit)      Grades 10-12      **VE206**  
Prerequisite: Metals I **and teacher approval**

Continuation of Metals I

**METALS III:** (1 credit)      Grades 11, 12      **VE306**  
Prerequisite: Metals I and II **and teacher approval**

Continuation of Metals II



home in our local area. Students will develop their skills in carpentry, masonry, electrical, plumbing, drywall, painting, tile, surveying and much more. Students will work in a job site environment to develop career and employability skills, print reading, as well as planning, estimating, scheduling and ordering. Students will be exposed to all aspects of residential construction from rough framing to finish carpentry.

**BUILDING TRADES B:** (3 credits – 3 periods – full year)      Grades 11, 12      ***VE305***  
Prerequisite: Instructor approval

Building Trades is a Career and Technical course offering a unique opportunity for students to become semi-skilled in numerous aspects of construction through the construction of an actual home in our local area. Students will develop their skills in carpentry, masonry, electrical, plumbing, drywall, painting, tile, surveying and much more. Students will work in a job site environment to develop career and employability skills, print reading, as well as planning, estimating, scheduling and ordering. Students will be exposed to all aspects of residential construction from rough framing to finish carpentry.

**PRE-ENGINEERING/ROBOTICS:** (2 credits - full year)      Grade 12      ***VE311***  
Prerequisite: None

This class provides students the opportunities to design, program, and troubleshoot robotic and automation systems. For this class, students will travel to Forest Park High School for 6<sup>th</sup> & 7<sup>th</sup> hours. Students will participate in classroom lecture as well as hands on laboratory exercises including individual and group experiences. The curriculum is designed by business and industry representatives as well as educational consultants and addresses AC/DC electrical fundamentals, prototype and design manufacturing analysis, information technology application, motor and logic controllers, principles of power conversion, transformers, test equipment, measurement, etc.

**CERTIFIED NURSING ASSISTANT WORK STUDY** (2 credits – full year) Grade 12 ***VE401***  
Prerequisite: None

This class is offered through Work Study during 2<sup>nd</sup> & 3<sup>rd</sup> period and is limited to six (6) senior students. The work site will be at MediCare Facility in Crystal Falls. Students will learn medical ethics, safety asepsis, body structure and function, assessment, vital signs, communication, emergency procedures including CPR, transporting/transferring/ambulating/positioning, nutrition, hygiene/personal care/comfort, basic medical terminology and medical math. All of the above will lead to the opportunity for students to take the State Boards to receive Nurse Assisting Certification. Upon completion of coursework at MediCare, students will then go to the Iron River Care Facility to finish up their Work Study program.

## **EQUAL OPPORTUNITIES FOR ALL STUDENTS**

**"OUR GOAL AT WEST IRON COUNTY PUBLIC SCHOOLS"**

Students, please consider all opportunities for career preparation at our high school. Young men and young women should feel comfortable pursuing opportunities in our educational programs, even those thought of as "non-traditional" a few years ago. The world is a changing place, and students should not limit their opportunities based on personal characteristics or non-relevant life situations.

***TAKE CHARGE OF YOUR LIFE  
AND DON'T LET MEANINGLESS HURDLES STAND IN YOUR WAY.***

West Iron County Public School District, as an equal opportunity/affirmative action employer, complies with all applicable federal and state laws regarding nondiscrimination and affirmative action, including Title IX of the Education Amendments of 1972 and Section 504 of the Rehabilitation Act of 1973. West Iron County School District is committed to a policy of nondiscrimination and equal opportunity for all persons regardless of race, sex, color, religion, creed, national origin or ancestry, age, marital status, sexual orientation, disability, or veteran status in employment, educational programs and activities, and admissions.

*Students and parents who have questions or concerns about equal opportunities should feel free to contact **High School Principal Mr. Berutti at 265-5184.***