

## West Iron County Middle School Parent-Student-Teacher Compact

The Title 1 program at West Iron County Middle School envisions the highest level of success for every individual. Working together to help students improve their academic achievement and successfully meet the State of Michigan's rigorous academic standards is the most effective means of achieving our mutual goals.

### Parent/Guardian Agreement

It is important to have my child reach his/her full academic potential. Therefore, I will encourage him/her by doing the following:

- ✓ See that my child is punctual and attends school regularly
- ✓ Establish a time and place for my child to complete his/her homework
- ✓ Encourage my child to read at home and/or help with other subject areas
- ✓ Encourage my child's effort to do his/her best
- ✓ Stay aware of what my child is learning and show interest in my child's education
- ✓ Monitor my child's progress regularly
- ✓ Strive to send a well-nourished and well-rested child to school each day
- ✓ Maintain open communication with classroom teachers and school

Parent/Guardian Signature X \_\_\_\_\_ Date \_\_\_\_\_

### Student Agreement

It is important that I work to do the best of my ability; therefore, I will do the following:

- ✓ Attend school each day and be in class on time
- ✓ Actively participate in classroom activities
- ✓ Set aside a regular time and place to study each night
- ✓ Be prepared for each class with the materials required, including homework
- ✓ Always try to work to the best of my ability
- ✓ Show respect for myself, my school, fellow students, and their property
- ✓ Follow all school rules
- ✓ Believe that I can learn and I will learn

Student Signature X \_\_\_\_\_ Date \_\_\_\_\_

### Teacher Agreement

Students must be given the opportunity to succeed. Therefore, we will do the following:

- ✓ Provide a classroom environment conducive to learning
- ✓ Maintain open lines of effective communication with students and their parents
- ✓ Provide students and parents with tools to monitor their child's progress
- ✓ Treat students and their parents fairly with respect and compassion
- ✓ Teach students strategies to increase competence
- ✓ Make efficient use of academic learning time
- ✓ Encourage students to work to the best their ability
- ✓ Strive to meet each student's individual needs

Teacher Signature X \_\_\_\_\_ Date \_\_\_\_\_

Each school receiving funding under Title I, Part A of the Elementary and Secondary Education Act (ESEA) must develop a written school-parent compact jointly with parents for all children participating in Title I, Part A activities, services, and programs. That compact is part of the school's written parental involvement policy developed by the school and parents under section 1118(b) of ESEA. The compact must outline how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.

**Thank you for your commitment to our partnership.**