

**Language Arts Curriculum Map  
West Iron County Public Schools**

**Name of Teacher**           Mrs. Premo      

**Grade**                           5      

**Subject or Course**           Language Arts      

	<b><u>Content</u></b> (The <b>WHAT</b> of Teaching: Topics, Themes, Issues, Concepts)	<b><u>Skills</u></b> (What exactly we want the students to know about the content)	<b><u>Benchmarks Addressed</u></b> (Reference to METS – should match the skills)	<b><u>Assessment</u></b> (Evidence of learning)	<b><u>Instructional Strategies</u></b> (Resources, connection with other projects or subjects, etc.)
<b>September</b>	Narrative Writing  Essay  Writing process  Spelling and Grammar  Handwriting/Writing Attitude  Theme 1: Look Inside	Steps of the writing Process  Reading a rubric  Descriptive Language  Parts of an essay  Varying sentence structure  Topicsentence; supporting details  Theme 1: poetry,	WPR.05.01 W.PR.05.02 W.PR.05.03 W.PR.05.04 R.WS.05.01 R.WS.05.02 R.WS.05.03 R.WS.05.04 R.WS.05.05 R.WS.05.06 R.WS.05.07 R.NT.05.01 R.IT.05.01 R.IT.05.02 R.IT.05.03 R.CM.05.01	Weekly Spelling Tests  Daily Language  Final Drafts graded By rubric  Teacher created unit tests for grammar  Daily assignments	Meap released items  Writing posters  Teacher created materials  Grammar Book  Spelling and Practice Books  Weekly word lists  Read a story per

		fables, realistic fiction, biography; prefixes/suffixes  Story vocabulary	R.CM.05.02 R.CM.05.03 R.CM.05.04 R.MT.05.01 R.MT.05.02 R.CS.95.01 R.AT.05.01 R.AT.05.02  W.PR.05.05  W.PS.05.01 W.SP.05.01 W.HW.05.01 W.AT.05.01  L.RP.05.01 L.RP.05.02 L.CN.05.02 L.CN.05.03  L.CN.05.02	Story tests	week
<b>October</b>	Simple/Complete subjects  Simple/complete predicates	What is the simple and complete subject?  What is the simple and complete predicate?	W.Gr.05.01  W.SP.05.01  W.HW.05.01	Teacher created and textbook tests  PowerPoint presentation  Daily assignments	Writing posters  Teacher created materials  Grammar Book

	<p>Compound Subject/Predicate</p> <p>Clauses: dependent/independent</p> <p>Spelling/handwriting Research paper</p> <p>Theme 1: Look Inside</p>	<p>Identify compound subject and predicate</p> <p>Identify dependent/independent clauses</p> <p>Solar system PowerPoint</p> <p>Theme 1: poetry, fables, realistic fiction, biography; prefixes/suffixes</p> <p>Story vocabulary</p>	<p>W.GN.05.04</p> <p>L.RP.05.01 L.RP.05.02 R.WS.05.01 R.WS.05.02 R.WS.05.03 R.WS.05.04 R.WS.05.05 R.WS.05.06 R.WS.05.07 R.NT.05.01 R.IT.05.01 R.IT.05.02 R.IT.05.03 R.CM.05.01 R.CM.05.02 R.CM.05.03 R.CM.05.04 R.MT.05.01 R.MT.05.02 R.CS.95.01 R.AT.05.01 R.AT.05.02</p>	<p>Daily Language</p> <p>Story tests</p> <p>End of theme tests</p>	<p>Spelling and Practice Books</p> <p>Weekly word lists</p> <p>Internet worksheets</p> <p>Computer lab</p> <p>Read a story per week</p>
<b>November</b>	<p>Complex Sentences</p> <p>Simple and Compound Sentences</p>	<p>Identify a simple sentence vs. complex sentence</p> <p>Identify clauses</p>	<p>W.GR.05.01</p> <p>W.SP.05.01</p>	<p>Teacher created and textbook tests</p> <p>Daily assignments</p>	<p>Writing posters</p> <p>Teacher created materials</p> <p>Grammar Book</p>

	<p>Spelling/handwriting</p> <p>DARE essays</p> <p>Theme 2: Team Work</p>	<p>Theme 2: Drawing conclusions/making Generalizations, sequencing, poetry, nonfiction, realistic Fiction, autobiography,</p>	<p>W.HW.05.01</p> <p>L.RP.05.01</p> <p>L.RP.05.02</p> <p>R.WS.05.01</p> <p>R.WS.05.02</p> <p>R.WS.05.03</p> <p>R.WS.05.04</p> <p>R.WS.05.05</p> <p>R.WS.05.06</p> <p>R.WS.05.07</p> <p>R.NT.05.01</p> <p>R.IT.05.01</p> <p>R.IT.05.02</p> <p>R.IT.05.03</p> <p>R.CM.05.01</p> <p>R.CM.05.02</p> <p>R.CM.05.03</p> <p>R.CM.05.04</p> <p>R.MT.05.01</p> <p>R.MT.05.02</p> <p>R.CS.95.01</p> <p>R.AT.05.01</p> <p>R.AT.05.02</p>	<p>Daily Language</p> <p>Read DARE essay Aloud during class</p> <p>Weekly Spelling Tests</p> <p>Story tests</p>	<p>Spelling and Practice Books</p> <p>Weekly word lists</p> <p>Internet worksheets</p> <p>Read a story per week</p>
<p><b>December</b></p>	<p>Singular/Plural nouns</p> <p>Word processing</p>	<p>Write correctly singular and plural nouns</p> <p>Identify singular/plural nouns</p>	<p>WPR.05.01</p> <p>W.PR.05.02</p> <p>W.PR.05.03</p> <p>W.PR.05.04</p> <p>W.PR.05.05</p>	<p>Daily assignments</p> <p>Daily Language</p> <p>Weekly Spelling Tests</p>	<p>Writing posters</p> <p>Teacher created materials</p> <p>Grammar Book</p>

	<p>Essay writing</p> <p>Theme 2: Team Work</p>	<p>Writing process</p> <p>Descriptive language</p> <p>Word processing skills</p> <p>Theme 2: Drawing conclusions/making Generalizations, sequencing, poetry, nonfiction, realistic Fiction, autobiography</p>	<p>W.Gr.05.01</p> <p>W.SP.05.01</p> <p>W.HW.05.01</p> <p>W.AT.05.01</p> <p>L.RP.05.01</p> <p>L.RP.05.02</p> <p>R.WS.05.01</p> <p>R.WS.05.02</p> <p>R.WS.05.03</p> <p>R.WS.05.04</p> <p>R.WS.05.05</p> <p>R.WS.05.06</p> <p>R.WS.05.07</p> <p>R.NT.05.01</p> <p>R.IT.05.01</p> <p>R.IT.05.02</p> <p>R.IT.05.03</p> <p>R.CM.05.01</p> <p>R.CM.05.02</p> <p>R.CM.05.03</p> <p>R.CM.05.04</p> <p>R.MT.05.01</p> <p>R.MT.05.02</p> <p>R.CS.95.01</p> <p>R.AT.05.01</p> <p>R.AT.05.02</p>	<p>Teacher created and textbook tests</p> <p>“Me Essay” done in computer class</p> <p>Story tests</p> <p>End of theme tests</p>	<p>Spelling and Practice Books</p> <p>Weekly word lists</p> <p>Internet worksheets</p> <p>Computer lab</p> <p>Read a story per week</p>
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<p><b>January</b></p>	<p>Poetry/PowerPoint</p> <p>Spelling/handwriting</p> <p>Theme 3: A Changing Planet</p>	<p>Construct different poems: Rhyming, syllables, non-rhyming</p> <p>Descriptive language</p> <p>PowerPoint with poetry: backgrounds, clip art, font, headings, timing, sizing, use of internet</p> <p>Theme 3: cause/effect graphic sources, nonfiction, fiction,</p>	<p>W.GN.05.02 W.PR.05.01 W.PS.05.01</p> <p>W.SP.05.01</p> <p>W.HW.05.01</p> <p>W.AT.05.01 S.CN.05.01 L.RP.05.01 L.RP.05.02 R.WS.05.01 R.WS.05.02 R.WS.05.03 R.WS.05.04 R.WS.05.05 R.WS.05.06 R.WS.05.07 R.NT.05.01 R.IT.05.01 R.IT.05.02 R.IT.05.03 R.CM.05.01 R.CM.05.02 R.CM.05.03 R.CM.05.04 R.MT.05.01 R.MT.05.02 R.CS.95.01</p>	<p>Teacher created materials: construct 10 different types of poems</p> <p>Weekly Spelling tests</p> <p>Story tests</p>	<p>Teacher shared published poetry</p> <p>Computer lab</p> <p>Teacher created materials</p> <p>Spelling and Practice Books</p> <p>Read a story per week</p>
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			R.AT.05.01 R.AT.05.02		
<b>February</b>	Narrative Writing	What is a metaphor?	W.GN.05.01	Tall Tale story – graded by rubric	Share and discuss several Tall Tale stories
	Tall Tales	What is a simile?	WPR.05.01 W.PR.05.02	Teacher created materials	Discuss humor and exaggerations
	Elements of Writing	What is a hyperbole?	W.PR.05.03 W.PR.05.04	Weekly Spelling tests	Grammar Book
	Metaphors/Similes/ Hyperboles	What are the elements of a tall tale?	W.PR.05.05 W.PS.05.01	Story tests	Spelling and Practice Books
<b>March</b>	Spelling/handwriting	Theme 3: cause/effect graphic sources, nonfiction, fiction,	W.SP.05.01 W.HW.05.01 W.AT.05.01	End of theme tests	Read a story per week
	Theme 3: A Changing Planet	Theme 4: Narrative elements, fact/opinion, fiction nonfiction biography	S.CN.05.01 S.CN.05.02 S.CN.05.03 S.CN.05.04 S.CN.05.05		
	Theme 4: Express Yourself		S.DS.05.01 S.DS.05.02 S.DS.05.03  L.RP.05.01 L.RP.05.02  R.WS.05.01 R.WS.05.02		

			R.WS.05.03 R.WS.05.04 R.WS.05.05 R.WS.05.06 R.WS.05.07 R.NT.05.01 R.IT.05.01 R.IT.05.02 R.IT.05.03 R.CM.05.01 R.CM.05.02 R.CM.05.03 R.CM.05.04 R.MT.05.01 R.MT.05.02 R.CS.95.01 R.AT.05.01 R.AT.05.02		
<b>April</b>	Pronouns  Spelling/handwriting  Theme 5: School Rules	What is a pronoun?  What are the subject/object pronouns?  Theme 5: predicting outcomes, author's perspective and purpose, fiction, folktale, biography, realistic fiction	W.GR.05.01  W.PS.05.01 W.SP.05.01 W.HW.05.01 W.AT.05.01  L.RP.05.01 L.RP.05.02 R.WS.05.01 R.WS.05.02 R.WS.05.03	Teacher created tests  Daily assignments  Weekly Spelling tests  Story tests  End of theme tests	Teacher created materials  Grammar Book  Spelling and Practice Books  Read a story per week



			R.WS.05.04 R.WS.05.05 R.WS.05.06 R.WS.05.07 R.NT.05.01 R.IT.05.01 R.IT.05.02 R.IT.05.03 R.CM.05.01 R.CM.05.02 R.CM.05.03 R.CM.05.04 R.MT.05.01 R.MT.05.02 R.CS.95.01 R.AT.05.01 R.AT.05.02		
<b>May</b>	Commas and colons  Persuasive essay  Spelling/handwriting  Theme 6: American Adventure	Use a comma between two independent clauses  Use a comma to set off direct address and long phrases/clauses  Use a colon to separate hours, and minutes and to introduce a list.	W.GR.05.01  W.PS.05.01 W.SP.05.01 W.HW.05.01 W.AT.05.01  L.RP.05.01 L.RP.05.02 R.WS.05.01 R.WS.05.02 R.WS.05.03 R.WS.05.04	Teacher created tests  Daily assignments  Weekly Spelling tests  Write a persuasive essay  Story tests	Teacher created materials  Grammar Book  Spelling and Practice Books  Read a story per week

		<p>Theme 6:  summarize/paraphrase  Main idea/supporting  Details,historical  fiction,  biography,nonfiction</p>	<p>R.WS.05.05  R.WS.05.06  R.WS.05.07  R.NT.05.01  R.IT.05.01  R.IT.05.02  R.IT.05.03  R.CM.05.01  R.CM.05.02  R.CM.05.03  R.CM.05.04  R.MT.05.01  R.MT.05.02  R.CS.95.01  R.AT.05.01  R.AT.05.02  S.DS.05.04</p> <p>L.CN.05.01  L.CN.05.03  L.CN.05.04</p> <p>L.RP.05.01  L.RP.05.02  L.RP.05.03  L.RP.05.04  L.RP.05.05  S.DS.05.04</p>	<p>End of theme tests</p>	

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