

Curriculum Map

Fifth Grade

Social Studies: Constitution

	<u>Content</u> The what of teaching: topics, themes, issues, concepts)	<u>Skills</u> (What exactly we want the students to know about the content)	<u>Essential Questions</u> (Questions for students that reflect the skills we want them to learn)	<u>Benchmarks Addressed</u> (Reference to <u>The Michigan Curriculum Framework</u> – should match the skills)	<u>Assessment</u> (Evidence of learning)	<u>Instructional Strategies</u> (How we teach: resources, specific steps in instruction, etc.)
January	1. Distinguish among local, state, and national government in the U.S. and describe the roles at all three levels. 2. Give reasons for limiting powers of government. 3. Interpret the meaning of rights guaranteed by the Constitution (religious, liberty, free expression, privacy, property, due process and equal protection of the law. 4. Describe what state and federal courts are	1. –Define and discuss government institutions at federal, local, state levels, and give examples (FBI, education, federal reserve, fire arms, national park services) –Distinguish between duties of the branches of government at the local, state, and federal level. 2. –Explain concepts of limiting power –Discuss examples of limiting power. 3. –Describe the meaning of specific rights including free	1. What are the roles of the government institutions at the local, state and national levels? 2. Why are there limiting powers on our governmental system? 3. What specific rights do we have guaranteed by the Constitution? 4. What are state and federal courts expected to do? 5. What is the difference between making, enforcing and interpreting the laws? 6. How do citizens participate in election	1. Soc. III.1L.E.1 2. Soc. III.1L.E.3 3. Soc.III.2L.E.2 4. Soc.III.3L.E.1 5. Soc. III.4L.E.1 6. Soc.III.4L.E.4 7. Soc.IV.3L.E.3 8. Soc.VII.1L.E.1 9. Soc.VII.1L.E.2 10. Soc. VI.3L.E.1 11. Soc.I.4L.E.1 12. Soc.V.2L.E.3 13. Soc.IV.3L.E.2	-Handouts 17-19 from <u>Introduction to Citizenship, Government, and Economics.</u> - <u>Mastering the Social Studies MEAP Test</u> pp.92-97. -Limiting powers chart, explaining the checks and balances. -Create a chart comparing federal and state courts. -Class list explaining how citizens participate in election campaigns other than voting. -Complete a chart on public good, stating the advantages and disadvantages. -DARE	-Read Ch. 4-5 Branches and Levels of Government Introduction to Citizenship, Government, and Economics -From <u>Mastering the Social Studies MEAP Test</u> pp.84-91. -Read pp. 200-203 <u>Our United States</u> (social studies book) -Read pp.12-16 in <u>Introduction to Citizenship, Government, and Economics</u> -Read pp.13,84-89 from <u>The Constitution</u> (Premo’s). -Read pp 26-28 from <u>Introduction to Citizenship, Government, and Economics.</u> -Class discussion on goods provided by Michigan

<p>expected to do.</p> <p>5. Distinguish among making, enforcing, and interpreting laws.</p> <p>6. Describe how citizens participate in election campaigns.</p> <p>7. Use a local example to assess the effectiveness of the government at providing public goods or resolving conflict.</p> <p>8. Report how their behavior has been guided by concern for the law.</p> <p>9. Engage in activities intended to contribute to solving a national problem they have studied.</p> <p>10. Compose a short essay expressing a decision on a national policy issue.</p> <p>11. Identify problems from the past that divided their local community, the state, or the U.S. and analyze the interests and values of</p>	<p>expression, religious liberty, privacy, property, due process of law, and equal protection of the law.</p> <p>4. –Describe duties of federal courts –Describe the responsibility of the Supreme Court –Distinguish the duties of the state and federal courts</p> <p>5. –Discuss who enforces, makes, and interprets the laws at the national level.</p> <p>6. –Define and discuss how a citizen participates in national elections (aware of issues, support candidates with money or time, work for a party, vote...)</p> <p>7. –Identify goods provided by the state.</p> <p>8. –Define and discuss the rule of law and how it relates to them.</p> <p>9. –Identify and discuss a local problem, then</p>	<p>campaigns?</p> <p>7. Is the government providing public goods and resolving economic disputes?</p> <p>8. What is the definition of rule of law?</p> <p>9. What important roles does the government play when providing public goods or services?</p> <p>10. What are the four elements to use when taking a stand on a public policy issue?</p> <p>11. What are the two sides to the issue of Columbus discovering America?</p> <p>12. What is evidence?</p> <p>13. What are the economic roles of local, state and federal governments?</p>		<p>activities and essays</p> <p>-Taking a stand to support if the Star Spangled Banner should be played in the traditional way or a different variation.</p> <p>-4 point stand essay scored with rubric.</p> <p>-Categorize a list of economic services into levels.</p> <p>-Fill out chart on level of government</p> <p>-</p>	<p>-DARE program</p> <p>-Handout on opposing views of <u>Star Spangled Banner</u></p> <p>-A tape of traditional version and Jimmy Hendrix’s version of the <u>Star Spangled Banner</u></p> <p>- On a public policy, students will take a stand and support the position.</p> <p>-Discuss the economic roles of local, state, and federal government (pg. 72 of <u>Mastering the Social Studies MEAP Test</u>)</p> <p>-Read Ch. 5 from <u>Introduction to Citizenship, Government, and Economics.</u></p>
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	<p>those involved. 12. Construct an answer to the question posed and support their answer with evidence. 13. Distinguish between the economic roles of local, state and federal government and cite examples of each.</p>	<p>discuss possible solutions. 10. Define and discuss a public policy issue, take a position, and support the position with a Core Democratic Value, other data and prior social studies knowledge. 11. Read and analyze past problems, discuss the different views and the underlining values. 12. Define and discuss evidence and practice answering social studies question with evidence. 13. Identify the economic services provided by the government and how taxes are collected to pay for these services.</p>				
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