

Curriculum Map

Fifth Grade

Social Studies: Current Events

	<u>Content</u> The what of teaching: topics, themes, issues, concepts)	<u>Skills</u> (What exactly we want the students to know about the content)	<u>Essential Questions</u> (Questions for students that reflect the skills we want them to learn)	<u>Benchmarks Addressed</u> (Reference to <u>The Michigan Curriculum Framework</u> – should match the skills)	<u>Assessment</u> (Evidence of learning)	<u>Instructional Strategies</u> (How we teach: resources, specific steps in instruction, etc.)
May-June (These benchmarks will be covered throughout the year through newspapers, Weekly Readers, the news...)	1. Locate major world events and explain how they impact people and the environment. 2. Explain how law is used to manage conflict in American society. 3. Construct an answer to the question posed and support their answer with evidence. 4. Pose national policy issues as questions. 5. Explain how a particular public issue became a problem and why people disagree about it.	1. Discuss major world events from various regions. 2. Define and discuss rule of law and relate it to managing conflict. 3. Define and discuss evidence and practice answering questions about early U.S. history using evidence. 4. Define and discuss a public policy issue. 5. List pros and cons of each position	-Can you explain how a major event impacts the people or the environment? -How is the law used to manage conflict? -What is evidence? -What is the definition of public policy? -	Soc.II.5L.E.1 Soc.III.4L.E.2 Soc.V.2L.E.3 Soc.VI.1L.E.1 Soc.VI.1L.E.2 Soc.VI.1L.E.3 Soc.III.5L.E.2	Teacher generated questions and classroom discussions.	Benchmarks will be met throughout the year through the use of the news, newspapers, Weekly Readers, etc.

	<p>6. Evaluate possible resolutions of a public issue.</p> <p>7. Describe events in other countries that have affected Americans and conversely, events within the U.S. that have affected other countries.</p>	<p>related to the public policy issue.</p> <p>6. Discuss and evaluate a possible resolution of a public policy issue. *e.g. Who has interest in the resolution? When did the issue become a problem? Why previous attempts to solve the problem did not work? How effective have efforts been to resolve the problem?</p> <p>7. Describe currents in other countries that affected American and vice versa.</p>				
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