

Curriculum Map

Fifth Grade

Social Studies: Economics

	<u>Content</u> The what of teaching: topics, themes, issues, concepts)	<u>Skills</u> (What exactly we want the students to know about the content)	<u>Essential Questions</u> (Questions for students that reflect the skills we want them to learn)	<u>Benchmarks Addressed</u> (Reference to <u>The Michigan Curriculum Framework</u> – should match the skills)	<u>Assessment</u> (Evidence of learning)	<u>Instructional Strategies</u> (How we teach: resources, specific steps in instruction, etc.)
January	<p>1. Explain why people must face scarcity when making economic decisions.</p> <p>2. Identify the opportunity costs in personal decision-making situations.</p> <p>3. Use a decision making model to explain a personal choice.</p> <p>4. Analyze the cost, benefits and alternatives to using consumer credits.</p> <p>5. Distinguish between natural resources, human capital, and capital equipment in</p>	<p>1. –Discuss how people in early U.S. history had more needs than resources and give examples of economic decisions that people made because of scarcity of time, money, trade goods, or space.</p> <p>-Explain how the availability of resources played a role in the development of colonies at specific locations.</p> <p>2. Recognize that trade off is different than opportunity costs.</p> <p>3. Use a decision</p>	<p>1. Why do we face scarcity when making economic decisions?</p> <p>2. What is the opportunity cost?</p> <p>3. Can you identify a decision making model that is helpful when you have to make a decision?</p> <p>4. What are some alternatives to consumer credit?</p> <p>5. What is the difference between natural resources, human capital, and capital equipment? 6. Why is Michigan an important part of the American</p>	<p>1. Soc.IV.1L.E.1</p> <p>2. Soc.IV.1L.E.2</p> <p>3. Soc.IV.1L.E.3</p> <p>4. Soc.IV.1L.E.4</p> <p>5. Soc.IV.2L.E.1</p> <p>6. Soc.IV.2L.E.3</p> <p>7. Soc.IV.4L.E.3</p> <p>8. Soc.IV.4L.E.3</p> <p>9. Soc.IV.5L.E.3</p> <p>10. Soc.IV.2L.E.2</p>	<p>-Fill out handout #59 from <u>Econ and Me</u> book.</p> <p>-Decision Tree handout #63 from <u>Econ and Me</u>.</p> <p>-Teacher created worksheet (MEAP study guides)</p> <p>-Fill out handout #79 <u>Econ and Me</u> book</p> <p>-Complete teacher created worksheet on logging and iron ore.</p> <p>-Teacher created questions based on Michigan’s economic activities. Page 47 of <u>Mastering the Social Studies MEAP Test</u>.</p> <p>- Milk production</p>	<p>-View <u>Econ and Me</u> video #1 <u>Scarcity</u></p> <p>-View <u>Econ and Me</u> video #2 <u>Opportunity Costs</u></p> <p>-Generate a class list to alternatives to consumer credit.</p> <p>-View <u>Econ and Me</u> video #3 <u>Consumption</u></p> <p>-View <u>Econ and Me</u> video #4 <u>Production</u></p> <p>- Discuss a major industry and its impact on the U.S.</p> <p>-Read and discuss handout about Michigan’s Economics (map on pg. 47 <u>Mastering the Social Studies MEAP Test</u>.)</p> <p>- <u>Econ and Me</u> video #4 <u>Production</u></p> <p>- Read and discuss <i>Forms of</i></p>

	<p>the production of a good or service.</p> <p>6. Examine the historical and contemporary role a major industry has played in their community.</p> <p>7. Describe how they act as a producer and a consumer.</p> <p>8. Analyze how Michigan's location has impacted its economic development.</p> <p>9. Describe how businesses are involved as producers, distributors, importers, and exporters.</p> <p>10. Distinguish among individual ownership, partnership, and corporation.</p>	<p>making model to explain how cost and benefit must be considered in making a decision.</p> <p>4. Explain the use of alternatives to consumer credit, then compare and contrast the benefits, and costs of using consumer credit.</p> <p>5. Explain how the use of natural resources, human capital and capital equipment were necessary in the development of our country.</p> <p>6. Students will identify major U.S. industries, i.e. steel industry, commercial farming, and forestry.</p> <p>7. Describe how they producers and consumers at home, school and in the community.</p> <p>8. Identify the Great Lakes and explain how the state of MI.'s proximity to the lakes has had an impact on its</p>	<p>economy? (Great Lakes, iron ore, copper, and Canadian border allows for trade.</p> <p>7. How do you act as a producer and a consumer?</p> <p>8. How has Michigan's location impacted its economic development?</p> <p>9. Why is it that particular countries sometimes have special advantages that make it cheaper and more efficient for them to produce certain goods?</p> <p>10. What is the difference between individual ownership, partnership, and corporation.</p>		<p>handout #75 from <u>Econ and Me</u></p>	<p><i>Business Organization</i> pp.71-72 from <u>Mastering the Social Studies</u> MEAP Test.</p>
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		<p>development.</p> <p>9. Draw conclusions about the benefits of a business being involved as producers, distributors, importers, and exporters.</p> <p>10. Review the terms individual ownership, partnership and corporation.</p>				
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