

Curriculum Map

Fifth Grade

Social Studies: Map Unit - Timeline

	<u>Content</u> The what of teaching: topics, themes, issues, concepts)	<u>Skills</u> (What exactly we want the students to know about the content)	<u>Essential Questions</u> (Questions for students that reflect the skills we want them to learn)	<u>Benchmarks Addressed</u> (Reference to <u>The Michigan Curriculum Framework</u> – should match the skills)	<u>Assessment</u> (Evidence of learning)	<u>Instructional Strategies</u> (How we teach: resources, specific steps in instruction, etc.)
August – September	<p>Timelines</p> <p>1. -Creating and reading timelines</p> <p>- Chronological time by decades and centuries</p> <p>2. - Organizing events in chronological order</p>	<p>Students will:</p> <p>1. -Tell how many centuries and decades have passed between historical events of the United States</p> <p>-Create timelines with decade and century marks</p> <p>- Place major historical events in the correct century</p> <p>-Read and interpret vertical and horizontal timelines</p> <p>-Given a historic date can tell what century it took place in.</p> <p>2. – Sequence major events of historical</p>	<p>1. - What is a timeline?</p> <p>-What is a century?</p> <p>-What is a decade?</p> <p>-What is chronological order?</p> <p>2. –What is the main function of a timeline?</p> <p>- Given a timeline can you identify the era of it?</p> <p>- Given a list of events can you create a timeline?</p>	<p>1. Soc. I.1.LE 1.</p> <p>2. Soc.I.1.LE 3.</p>	<p>1. -Given 2 major historical events students will determine how many centuries have passed and identify the correct century an event took place.</p> <p>- Timeline of family member.</p> <p>2. – Given a list of major US historical events students will place them in chronological order and explain the cause and effect.</p>	<p>1. -Introduce timelines by showing several different ones. Be sure to show vertical and horizontal</p> <p>-Introduce century (Mastering the MEAP Test: Grade 5 pg. 15)</p> <p>- Explain the concept of decade then have students create a timeline of a family member</p> <p>3 decades or older.</p> <p>2. Create timelines (Mastering the Social Studies MEAP test: Grade 5 pg. 17)</p> <p>-Organize these 10 events on a timeline</p> <p>1150 Native Americans were settled in America, 1298 Marco Polo's</p>

		<p>eras</p> <ul style="list-style-type: none">- Sequence major key historical events- Sequence historical eras- <p>Discuss/write about the cause and effect of key events in American History</p>			<p>explorations, 1394 Prince Henry born, 1492 Columbus explores, 1507 America named, 1621 Pilgrims sailed to America on Mayflower, 1776 Declaration of Independence signed, 1861 Civil War began, 1939 WWII begins in Europe, 2001 9/11- terrorists attack World Trade Center and Pentagon</p>
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