

Curriculum Map

Fifth Grade

Social Studies: Michigan Review / United States and Capitals

	<u>Content</u> The what of teaching: topics, themes, issues, concepts)	<u>Skills</u> (What exactly we want the students to know about the content)	<u>Essential Questions</u> (Questions for students that reflect the skills we want them to learn)	<u>Benchmarks Addressed</u> (Reference to <u>The Michigan Curriculum Framework</u> – should match the skills)	<u>Assessment</u> (Evidence of learning)	<u>Instructional Strategies</u> (How we teach: resources, specific steps in instruction, etc.)
April – May	<p>1. Describe the geography of Michigan at major times in its history and explain the reasons for its change.</p> <p>2. Describe the physical, economic and cultural geography of contemporary Michigan and its causes, advantages and disadvantages.</p> <p>3. Describe the Great Lakes ecosystem and explain physical and human processes that act upon them.</p>	<p>1. Students will study and discuss how the geography of Michigan changes over time. (Glaciers, voyagers and forts, opening of the canal, farming, lumbering mining, industrialization, the automobile, urbanization, Mackinaw Bridge, communication towers)</p> <p>2. Define, identify, and discuss examples of physical, economic, cultural geography.</p> <p>3. Identify the organisms found in the Great Lakes.</p> <p>-Describe the changes to the Great Lakes by</p>	<p>1. How does a city’s location and natural resources play a part in its economic development?</p> <p>2. What are some examples of physical, economic, and cultural geography of contemporary Michigan?</p> <p>3. What are some physical and human processes that act upon the Great Lakes?</p>	<p>Soc.II.4L.E.3 Soc.II.4L.E.4 Soc.II.4L.E.5</p>	<p>-Teacher generated questions about Michigan’s natural resources, economic development, and geography...</p> <p>-States and Capitals tests</p> <p>-State written and oral reports and projects</p>	<p>-Read and discuss Michigan and the Great Lakes pp.65-68 from <u>Mastering the Social Studies MEAP Test.</u></p> <p>-States and capitals review games, puzzles, worksheets, bingo, flashcards</p> <p>-Research a given state (encyclopedias, computers, and resource books)</p>

		physical and human interaction.				
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