

# West Iron County Schools Stambaugh Elementary Annual Report 2008-2009

Throughout the past school year and as we plan for the next, students and staff at the Stambaugh Elementary School have kept to our mission:

*“We, the staff of the Stambaugh School, are committed to challenge each student to achieve his/her full academic potential, acquire high moral values, and develop a positive self-image in a safe, supportive environment.”*

We have just finished a three year cycle of our School Improvement Plan. We are presently working on a new three year plan for 2009 thru 2012.

## STAMBAUGH SCHOOL IMPROVEMENT COMMITTEE

Carol Brunswick	Principal
Mary Arcand	Title 1
Carol Walbrink	Title 1
Terri O'Donnell	Teacher
Lynn Fish	Teacher
Amanda Zambon	Teacher
Brenda Grubbs	Teacher
Patty Saigh	Teacher
Lisa Anderson	Special Education
Denise Maloney	Pre-school coord.
Marsha Linthicum	Parent

## TEAM MEETINGS

Meetings were held monthly on the 3rd Thursday of each month. The School Improvement Committee met from 3:15 – 4:15 at the Stambaugh School.

## An Evaluation of the Goals for 2008-2009

**Academic Goal:** *To implement an aligned Science curriculum 1-4.*

Stambaugh Elementary received new Science books for grades 1-4. These books are aligned with the Michigan Science GLCE's. The staff was in-serviced in the fall by a representative from Scott Foresman. She made the staff aware of many facets of the book and supplemental technology uses.

**Academic Goal:** *To continue investigating various writing methods/programs to achieve an aligned writing curriculum across grade level.*

Stambaugh Elementary has a coherent writing curriculum for all students. At each grade level the students write about "A Special Place" and then they have 3 other topics per grade level. With the current writing program in place student scores will increase on the MEAP.

**Academic Goal:** *To improve school-home communication through the use of Power School.*

At Parent-teacher conferences parents were given their password to check on their child's status.

**Academic Goal:** *To continue diminishing bullying behaviors at Stambaugh Elementary.*

The students and staff were in-serviced on many different approaches when dealing with bullies. An Anti-bullying rubric was instituted in January. Skippy and Dave presented an impressive character-building program presented by ventriloquist, Dave Parker. He taught us ways to deal with anti-bullying issues that are affecting all of our schools. Tom Pease did a presentation and one of his songs dealt with bullying and how to make better choices. Trooper Farnsworth visited every classroom and they discussed these issues. Our school counselor meets weekly with the classes and discusses everyday life issues.

**Academic Goal:** *To continue to implement the Reading Plan.*

Teachers continue to use the Reading First program in teaching reading skills. Students are continuing to progress in reaching the goal of most children reading at grade level by the completion of fourth grade. Students in grades K-4 are tested on fluency using the DIBELS.

### **Stambaugh Elementary School's component of district LEA goals 2008-2009**

**1. Academic Goal:** *Of the students who are tested in grades 3 and 4, scores will be raised 5% on the Math MEAP test.*

In third grade, scores were increased by 4%. In fourth grade, scores went down by 1%, but our sub group performance increased by 1%. Our students are above the

state's Adequate Yearly Progress (AYP). Our third grade is 25% above the state's Adequate Yearly Progress (AYP) and our fourth grade is 15% above the state's Adequate Yearly Progress (AYP).

**2. Academic Goal:** *Student writing scores on the MEAP test will improve by 5% by June of 2009.*

Our third grade scores improved by 12% and our fourth grade scores improved by 5%.

**3. Communication Goal:** *Parents and students will be better informed of student progress using Power School.*

Parents were given passwords at Parent Teacher conferences to access Power School.

### **Stambaugh School Improvement Team Goals for 2009-2010**

**Writing goal:** By June 2010, the number of students who meet or exceed state standards in the area of writing as assessed by local and state tests will increase by 5%.

**Math goal:** By June of 2010, the number of students who meet or exceed state standards in the math area as assessed by local and state tests will increase by 5%.

**Reading goal:** By June 2010, the number of students who meet or exceed state standards in reading as assessed by local and state tests will increase by 3% in grades 5 and 6.

**Communication goal:** By June of 2010, the percentage of students represented at school wide activities will increase by 5%.

### **ATTENDANCE AVERAGE**

Our daily average attendance is 94%.

## **Successful Open House Held on September 9**

The Open House at the Stambaugh School held during the evening of September 9th brought a very large turnout. Fifty-three percent of our students were represented at the Open House. This was an increase of 1% from the previous year. Parents had the opportunity to visit classrooms and talk with teachers in a rather informal manner. The West Iron County School Association (WICSA) sponsored a Book Fair and served refreshments.

## **Conferences**

Parent/Teacher conferences were held November 6th for all schools in the district. The Stambaugh Elementary school was well attended by parents, with 91% of grades 1 – 4 in attendance. Two hundred thirty-nine (239) parents attended out of two hundred sixty-two (262). This is an increase from last year of 4%. On January 21<sup>st</sup>, Kindergarten conferences were held with 90% in attendance. If a parent wasn't able to attend, the teacher made a contact with the parent to review their child's progress.

## **ACADEMIC HIGHLIGHTS**

The Stambaugh Elementary was named a *Reading First* school by the State of Michigan in 2005. The progress in reading was evident by the scores of DIBELS testing at the beginning and end of the year. Test results indicated a marked improvement in abilities across the board. Stambaugh Elementary students work toward the goal of all children reading at grade level by the completion of fourth grade. The students demonstrated their knowledge of phonemic awareness, phonics, vocabulary, fluency and comprehension as they participated in whole group, small group, and center activities.

## **Family Literacy Night**

Tom Pease with Kindergarten teacher Mrs. Erickson

Kindergarten, and first grade teachers and Mrs. Scalcucci at Stambaugh Elementary School hosted a Family Literacy Night on March 24th. The night started with a musical presentation by Tom Pease. The parents and their children broke into two breakout sessions and worked with a teacher on different activities. The night was a huge success. What a great opportunity for school and home to work together.

All students were exposed to a musical program Chulrua of old instrumental dance melodies of Ireland.

Our students spend part of a day at the Iron County Museum. The curriculum is aligned to what is taught at each grade level.

Our fourth grade attended a presentation at the District Library to hear Scott Mitchen, a veteran diver, talk about his dives and share his many artifacts and treasures he has found.

UPPCO came in and did a safety demonstration for our third and fourth graders.

Our third graders spent most of the day on April 3<sup>rd</sup> at Sugarbush Ford Center in Alberta to provide them with a hands-on experience on the making and processing of maple syrup.

Our first graders spent a day at Covenant Point in May at A Day in the Woods. The children were invited to experience a day of learning outside the classroom in the forest environment.

Our Third and Fourth grade students had their first Science Fair on March 31<sup>st</sup> from 6:00-7:00. Eighty-seven percent participation from family and friends filled the night with a lot of questions and comments for the children.

**Fourth Grade Visits the Chemistry Lab**

In February, the fourth grade visited Mr. VanLanen's chemistry class. Since the fourth grade studies Properties of Matter, the high school kids enjoyed demonstrating some very interesting experiments. When they see these different chemical reactions, it gets them excited about doing experiments in their own classroom. Of course, the highlight of the day was making slime which involves a variety of chemicals. This has been a tradition each year.

### **West Iron County School Association (PTA)**

The West Iron County School Association (Parent Teacher Association) provided programs to educate and entertain the students throughout the year.

Besides collecting milk caps and the many bake and pencil sales that are provided by our PTA, they treated all students to the movie Tale of Despereaux on Thursday, March 26<sup>th</sup>.

They have provided the students with two book fairs and had a Family Fun Fair on Saturday, March 28<sup>th</sup>. The students enjoyed the day of events.

The class that had turned in the most box tops (Mrs. Junak's fourth grade class) won a sundae treat. They had 1936 box tops. Way to go!!!

The PTA also hosted a program by Melikin Puppets called "The Greatest American".

### **Community Service Projects**

Stambaugh Elementary School students have participated in a number of community service projects throughout the school year.

#### **Jump Rope for Heart**

The eighth annual "**Jump Rope for Heart**" fundraiser was held in conjunction with Mrs. Spelgatti's physical education classes. Students received pledges for the number of jumps they did promoting Heart Healthy month in February raising \$1900.

#### **"100 Ways to Care and Share" Project**

This project had the students collecting items to be given to the Samaritan House in Iron River. They collected toothpaste, toothbrushes, combs, brushes, shampoo, crayons, pads of paper and children's books to mention just a few of the items that were collected.

### **Tree Decorating**

Children made decorations to trim the trees in Iron River for the Holiday of Lights Parade. They were able to go on Saturday morning, December 6<sup>th</sup> to help with the decorating fun on that cold windy day.

### **Third Annual Polar Express Evening**

Cookies and hot chocolate were served by Santa's elves to students riding on "**The Polar Express**" otherwise known as The Depot in Iron River. Depot owners Steve and Jo Shepich opened their train car on December 17<sup>th</sup> for children who were read the book "The Polar Express" then issued tickets to "ride". The event was also a fund-raiser for the West Iron District Library's building project. Approximately 60 children attended the special event.

### **CAPS FOR THE CURE**

Students participated in "Caps for the Cure" which is a fund raiser to support pediatric brain cancer research. This was done in partnership with a local 4-H club. The students raised \$222.00 and those that participate were able to wear a cap to school on Friday, February 27<sup>th</sup>

### **LOVE OF LIGHTS**

The children at Stambaugh Elementary raised \$112 to support the Iron County Hospital Auxiliary. The Auxiliary trimmed a tree with Christmas lights that had each child's name on it that participated in this worthwhile fund raiser.

### **ANNUAL LEUKEMIA & LYMPHOMA SOCIETY FUNDRAISER**

The fourth annual Leukemia and Lymphoma Society Fundraiser was held during the month of May.

During the three week period, students were asked to donate pennies, spare change, currency or any amount possible to assist their class in reaching our goal of \$3000. The students were involved in activities to encourage participation in the service learning project such as Crazy Hat Day, Crazy Hair Day, Slipper Day, Freezie Friday, Wear Your Favorite Team Shirt Day, Flip Flop Day, and Beach Day as well as Free Assignments and Free Recesses.

The total raised by the Stambaugh Elementary School students was \$3739! Mrs. Grubbs's third grade class was treated to pizza party, compliments of the Leukemia & Lymphoma Society for being the class to raise the most money.

### **Stambaugh Elementary Receives an "B" on State Report Card**

The Stambaugh Elementary School made Adequate Yearly Progress (AYP) for the 2008-2009 school year. Our Ed Yes report was submitted in February and we continue to meet accreditation approval. In addition, Stambaugh Elementary received a "B" rating from the State of Michigan. The staff, students and parents are to be commended for their part in reaching both AYP and a "B" rating – it is a team effort which made this possible.

### **Stambaugh El information:**

All teachers at Stambaugh Elementary are highly qualified to teach in their respective area. See our website ([www.westiron.org](http://www.westiron.org)) under Stambaugh Elementary for all grade level curriculum maps. All teachers have grade level curriculum maps that comply with state level GLCE's. For the four core academic areas, we use the Grade Level Content Expectations (GLCE) required by the State of Michigan.

Each year our students are tested using DIBELS, STAR Reading and STAR Math, along with teacher made pre/post tests and/or teacher made unit tests. Our third and fourth grade students take the MEAP test.

# Stambaugh Elementary MEAP Results Fall 2008

\*100% of all Stambaugh Elementary students were MEAP tested in the Fall 2008.

3rd Grade	WICPS Fall, 2008	State Avg. Fall, 2008	TOTAL ELA 2008	State Avg. ELA 2008	WICPS Fall, 2007	State Avg. Fall, 2007	Total ELA 2007	State ELA 2007
READING	98%	86%	91%	83%	83%	86%	78%	81%
WRITING	67%	61%			55%	57%		
MATH	96%	91%			92%	90%		

4th Grade	WICPS Fall, 2008	State Avg Fall 2008	Total ELA 2008	State ELA 2008	WICPS Fall 2007	State Avg. Fall, 2007	Total ELA 2007	State ELA 2007
READING	81%	83%	74%	77%	84%	84%	78%	76%
WRITING	35%	44%			30%	44%		
MATH	81%	88%			82%	86%		

<b>5th Grade</b>	<b>WICPS Fall, 2008</b>	<b>State Avg. Fall 2008</b>	<b>Total ELA 2008</b>	<b>State Avg. ELA 2008</b>		<b>WICPS Fall, 2007</b>	<b>State Avg. Fall 2007</b>	<b>Total ELA 2007</b>	<b>State Avg ELA 2007</b>
<b>READING</b>	73%	82%	71%	78%		68%	82%	64%	78%
<b>WRITING</b>	65%	63%				57%	59%		
<b>MATH</b>	65%	77%				61%	74%		
<b>SCIENCE</b>	75%	83%				84%	82%		

**MEAP Disaggregation  
3th Grade—Reading, Writing, and Math  
Comparison Fall, 2007 and 2008**

<b>3th Grade 55 students</b>	<b>WIC Fall, 08</b>	<b>State Avg. Fall, 08</b>	<b>Total ELA WIC Fall, 2008</b>	<b>St. Avg. ELA Total Fall, 08</b>		<b>WIC Fall, 07 76 students</b>	<b>State Avg. Fall, 07</b>	<b>Total ELA WIC Fall, 07</b>	<b>State Avg. ELA Total Fall, 07</b>
<b>Reading</b>	<b>98%</b>	86%	<b>91%</b>	83%		83%	86%	78%	81%
Males	<b>96%</b>	85%	<b>86%</b>	81%		87%	84%	82%	84%

Females	<b>100%</b>	88%	<b>96%</b>	86%		79%	89%	74%	89%
Econ DisAd.	<b>96%</b>	79%	<b>82%</b>	74%		75%	79%	70%	79%
Not EconDisAd	<b>100%</b>	92%	<b>100%</b>	90%		94%	92%	88%	92%
SE	*	63%	*	55%		85%	63%	69%	53%
Not SE	<b>98%</b>	89%	<b>94%</b>	87%		83%	89%	79%	84%

<b>Writing</b>	<b>67%</b>	61%
Males	<b>57%</b>	56%
Females	<b>78%</b>	66%
Econ DisAd.	<b>61%</b>	48%
Not Econ DisAd	<b>74%</b>	72%
SE	*	31%
Not SE	<b>68%</b>	65%

55%	57%
53%	53%
58%	62%
55%	45%
56%	66%
31%	30%
60%	61%

<b>Math</b>	<b>96%</b>	91%
Males	<b>96%</b>	92%
Females	<b>96%</b>	91%
Econ DisAd.	<b>96%</b>	86%
Not Econ DisAd	<b>96%</b>	96%
SE	*	80%
Not SE	<b>98%</b>	93%

92%	90%
92%	90%
92%	90%
89%	84%
97%	95%
77%	77%
95%	92%

**Michigan AYP Target Proficiency: 3rd grade ELA - 60% and Math 67%.**

100% of the students completed the reading, writing, and math assessment tests

**MEAP Disaggregation**  
**4th Grade—Reading, Writing, and Math**  
**Comparison Fall, 2007 and 2008**

4th Grade 74 students	<b>WIC Fall, 08</b>	State Avg. Fall, 08	<b>Total ELA WIC Fall, 2008</b>	St. Avg. ELA Total Fall, 08		WIC Fall, 07 74 students	State Avg. Fall, 07	Total ELA WIC Fall, 07	State Avg. ELA Total Fall, 07
<b>Reading</b>	<b>81%</b>	83%	<b>74%</b>	77%		84%	84%	78%	76%
Males	<b>78%</b>	81%	<b>73%</b>	74%		79%	82%	79%	73%
Females	<b>84%</b>	85%	<b>76%</b>	79%		88%	87%	78%	80%
Econ DisAd.	<b>79%</b>	73%	<b>68%</b>	64%		76%	75%	66%	63%
Not EconDisAd	<b>85%</b>	91%	<b>85%</b>	86%		94%	91%	94%	85%
SE	<b>67%</b>	55%	<b>50%</b>	44%		53%	57%	41%	43%
Not SE	<b>84%</b>	87%	<b>79%</b>	81%		93%	88%	89%	89%

<b>Writing</b>	<b>35%</b>	44%
Males	<b>30%</b>	39%
Females	<b>41%</b>	50%
Econ DisAd.	<b>36%</b>	30%
Not Econ DisAd	<b>33%</b>	55%
SE	<b>8%</b>	17%
Not SE	<b>40%</b>	48%

	30%	44%
	26%	39%
	33%	50%
	12%	30%
	52%	55%
	6%	17%
	37%	48%

<b>Math</b>	<b>81%</b>	88%
Males	<b>78%</b>	88%
Females	<b>84%</b>	88%
Econ DisAd.	<b>77%</b>	80%
Not Econ DisAd	<b>89%</b>	94%
SE	<b>33%</b>	68%

	82%	86%
	85%	86%
	91%	92%
	76%	77%
	97%	95%
	53%	65%

Not SE	<b>90%</b>	91%
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91%	91%
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**Michigan AYP Target Proficiency: 4th grade ELA - 59% and Math - 65%.**

100% of all students completed the reading, writing, and math assessment tests.

**MEAP Disaggregation**

**5th Grade—Reading, Writing, Math, and Science Comparison Fall, 2007 and 2008**

<b>5th Grade 75 students</b>	<b>WIC Fall, 08</b>	<b>State Avg. Fall, 08</b>	<b>Total ELA WIC Fall, 2008</b>	<b>St. Avg. ELA Total Fall, 08</b>	<b>WIC Fall, 07 75 students</b>	<b>State Avg. Fall, 07</b>	<b>Total ELA WIC Fall, 07</b>	<b>State Avg. ELA Total Fall, 07</b>
<b>Reading</b>	<b>73%</b>	82%	<b>71%</b>	78%	68%	82%	64%	78%
Males	<b>74%</b>	80%	<b>74%</b>	76%	66%	79%	59%	70%
Females	<b>73%</b>	83%	<b>68%</b>	81%	70%	84%	68%	79%
Econ DisAd.	<b>58%</b>	70%	<b>56%</b>	66%	56%	71%	54%	59%
Not Econ DisAd	<b>97%</b>	90%	<b>93%</b>	88%	83%	89%	77%	84%
SE	<b>28%</b>	49%	<b>22%</b>	42%	21%	49%	14%	42%
Not SE	<b>88%</b>	86	<b>86%</b>	83	80%	86%	76%	83%

<b>Writing</b>	<b>65%</b>	63%
Males	<b>63%</b>	58%
Females	<b>68%</b>	69%
Econ DisAd.	<b>49%</b>	49%
Not Econ DisAd	<b>90%</b>	74%
SE	<b>17%</b>	26%
Not SE	<b>81%</b>	68%

57%	59%
47%	54%
65%	64%
54%	44%
60%	69%
14%	24%
67%	64%

<b>Math</b>	<b>65%</b>	77%
Males	<b>66%</b>	78%
Females	<b>65%</b>	76%
Econ DisAd.	<b>44%</b>	64%
Not Econ DisAd	<b>97%</b>	86%
SE	<b>28%</b>	47%
Not SE	<b>77%</b>	81%

61%	74%
63%	75%
59%	73%
51%	60%
73%	84%
29%	44%
69%	78%

<b>Science</b>	<b>75%</b>	83%
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85%	83%
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Males	<b>80%</b>	83%
Females	<b>70%</b>	83%
Econ DisAd.	<b>62%</b>	72%
Not Econ DisAd	<b>93%</b>	91%
SE	<b>33%</b>	64%
Not SE	<b>88%</b>	86%

83%	83%
87%	83%
81%	71%
90%	90%
58%	67%
94%	86%

**Michigan AYP Objectives: 5th grade ELA - 57% and Math - 62%.**

100% of all students completed the reading, writing, math, and science assessment tests.

### Student Achievement Data, 2008 - 2009

#### Proficiency Levels 3<sup>rd</sup>, 4<sup>th</sup> and 5<sup>th</sup> Grades

ELA	Level 1	Level 2	Level 3	Level 4	Number Met	Not Met	Total Students
<b>3<sup>rd</sup> Grade</b>	8 (15%)	42 (76%)	5 (9%)	0 (0%)	50 (91%)	5 (9%)	55
<b>4th Grade</b>	3 (4%)	52 (70%)	19 (26%)	0 (0%)	55 (74%)	19 (26%)	74
<b>5th Grade</b>	11(15%)	42(56%)	18(24%)	4(5%)	53 (71%)	22 (29%)	75

Reading	Level 1	Level 2	Level 3	Level 4	Number Met	Not Met	Total Students
<b>3<sup>rd</sup> Grade</b>	29 (53%)	25 (45%)	1 (2%)	0 (0%)	54 (98%)	1 (2%)	55
<b>4th Grade</b>	17 (23%)	43 (58%)	13 (18%)	1 (1%)	60 (81%)	14 (19%)	74
<b>5th Grade</b>	19 (25%)	36 (48%)	12 (16%)	8 (11%)	55 (73%)	20 (27%)	75

Writing	Level 1	Level 2	Level 3	Level 4	Number Met	Not Met	Total Students
<b>3<sup>rd</sup> Grade</b>	0 (0%)	37 (67%)	18 (33%)	0 (0%)	37 (67%)	18 (33%)	55
<b>4th Grade</b>	0 (0%)	26 (35%)	48 (65%)	0 (0%)	26 (35%)	48 (65%)	74
<b>5th Grade</b>	0 (0%)	49 (65%)	25 (33%)	1 (1%)	49 (65%)	26 (35%)	75

Math	Level 1	Level 2	Level 3	Level 4	Number Met	Not Met	Total Students
<b>3<sup>rd</sup> Grade</b>	31 (56%)	22 (40%)	2 (4%)	0 (0%)	53 (96%)	2 (4%)	55
<b>4th Grade</b>	13 (18%)	47 (64%)	14 (19%)	0 (0%)	60 (81%)	14 (19%)	74
<b>5th Grade</b>	25 (33%)	31 (41%)	7 (9%)	12 (16%)	56 (75%)	19 ((25%)	75

District Pupil Graduation/Retention Report  
4-Year Graduation Cohort Report with Two Year Comparison

	2007	2008
Graduation Rate	90.63%	82.57%
Retention Rate	1.04%	8.26%
Drop Rate	5.21%	8.26%
No. of Students	96	109