

## Music

### **Rhythm/Beat**

- ★ Distinguishing between rhythm and beat with a variety of movements.
- ★ Rhythm syllables ta, ti, ti and rest (chant, sing, read, write, compose)
- ★ Preparations for quarter note/rest and eighth notes
- ★ Body percussion and instruments



### **Melody/Ear-training**

- ★ Reinforce high/low, speaking vs. singing voice
- ★ Developing ability to match pitch with proper tone (individually/in groups)
- ★ Introduce so, mi, la and do with hand signs (sing, read, write and compose)
- ★ Lines and spaces of staff, do clef and identifying intervals

### **Harmony**

- ★ Introduce ostinati found in familiar songs
- ★ Melodic so-mi ostinati
- ★ Drone (peddle-point)

### **Form**

- ★ Identify variations of AB-ABC through movement, reading music, listening
- ★ Question/Answer

### **Expression**

- ★ Loud/Soft
- ★ Fast/Slow
- ★ Movement/Improvisation

### **History/Style**

- ★ American folk song, International, classical
- ★ Singing, listening, games and dance

## Physical Education

### **Personal and Social Skills**

- ★ Provide growth and development of personal skills through individual and cooperative activities that would encourage LIFETIME participation
- ★ Provide an atmosphere that allows students to learn fair play, sportsmanship, respect for other students, and playing by the rules

### **Personal Fitness**

- ★ Show improvement in physical fitness components such as flexibility, strength, body composition, and aerobic capacity.

### **Physical Skills**

- ★ Demonstrate locomotor skills such as: walking, running, skipping, leaping, galloping, sliding, etc.
- ★ Demonstrate eye/hand and eye/foot coordination in various activities
- ★ Demonstrate skills in throwing, catching, rolling, bouncing, dribbling, batting, and kicking
- ★ Demonstrate non-locomotor and body control skills

## Our Mission

We, the Staff of Stambaugh Elementary School in cooperation with the families of our students, are committed to challenge each student to achieve his or her full academic potential, acquire high moral values, and develop a positive self-image in a safe and supportive environment.

## Our Philosophy



Based on our beliefs of how children develop and learn, we at the Stambaugh Elementary School envision an environment that provides positive learning experiences to promote a transition from home to school and to address individual needs by using a variety of teaching methods to ensure school success.

## Title I

The Title I program is a federally funded program, administered by our school, and designed to help students achieve success in the core curriculum.

Our goals for all Title 1 students are:

1. To help students succeed in the district's regular academic program.
2. To learn the skills and knowledge appropriate for their grade.
3. To improve student mastery of basic and more advanced skills.

Our Title I program is a classroom tutoring program run by highly qualified teachers and paraprofessionals. Students with a demonstrated need are provided assistance to promote their success in language arts, mathematics, science, and social studies.

# West Iron County Public Schools Stambaugh Elementary

## FIRST GRADE



700 Washington Avenue  
Iron River, Michigan 49935  
(906) 265-6141

[www.westiron.org/](http://www.westiron.org/)

## Language Arts

### Reading Skills:

- ★ Demonstrate that reading is a left to right progression
- ★ Connect sounds with printed words
- ★ Understand Sound/Symbol Relationships
- ★ Use strategies for word identification
- ★ Sound out short vowel words using phonic skills
- ★ Sound out long vowel words using phonic skills
- ★ Sound out Blends, Digraphs, and Diphthongs
- ★ Master basic 1<sup>st</sup> grade sight words
- ★ Self-correct when reading aloud
- ★ Read with fluency
- ★ Read orally with expression
- ★ Draw a simple inference from material read and select a correct answer
- ★ Describe elements of a story: Character, Setting, Events and Problem/Solution
- ★ Determine main idea/specific story details
- ★ Predict story outcomes
- ★ Develop ability to read silently



### Writing:

- ★ Print first and last name correctly
- ★ Write upper and lower case letters correctly
- ★ Express ideas using pictures and/or writing a sentence
- ★ Correctly use the three forms of ending punctuation (?!)
- ★ Spell most basic words and weekly spelling words correctly
- ★ Use legible handwriting in daily work
- ★ Write a simple story with a beginning, middle and end

### Speaking/Listening:

- ★ Verbally share information in front of a group with appropriate eye contact and voice
- ★ Contribute in small and/or large group discussion
- ★ Listen and follow a single step verbal direction
- ★ Understand information presented orally

## Science/Health and Safety

- ★ Identify living things and what they need to grow
- ★ Identify the various stages of plant and animal life
- ★ Explain the characteristics which help plants and animals survive in their environment
- ★ Identify the differences between various earth surfaces
- ★ Describe properties of rocks and soils
- ★ Understand the natural changes caused by wind and water
- ★ Explore magnetic forces
- ★ Understand the importance of recycling
- ★ Understand pollution
- ★ Describe how individuals and families grow, develop and change
- ★ Describe behaviors that promote good health
- ★ Describe personal safety and where to go for help
- ★ Explain how drugs, medicine and poisons can be both harmful and helpful to people
- ★ observe and describe three types of matter

## Social Studies

- ★ Thematic Units
- ★ Self and family
- ★ School
- ★ Map and Globe awareness
- ★ Current events and seasonal topics as related to the overall theme
- ★ Core democratic values – equality, patriotism, and citizenship
- ★ Workers: needs/wants
- ★ Basic Needs: food, clothing and shelter

## Mathematics

- ★ Identify and creates patterns
- ★ Rote count (to 100)
- ★ Skip count (by 10's, 5's, and 2's)
- ★ Write numerals 1-100 in sequence
- ★ Identify any numeral 1-100 out of sequence
- ★ Write any numeral 1-100 out of sequence
- ★ Use 1:1 correspondence
- ★ Make models for addition
- ★ Make models of subtraction
- ★ Add single digit sums with or without counting aids to 18

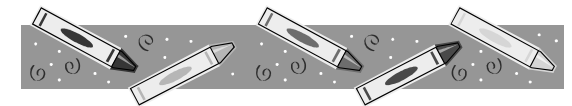


## Mathematics Continued

- ★ Identify coins and their value (5, 10, 25 cents)
- ★ Count out mixed coins
- ★ Tell time to the hour and half hour
- ★ Identify two-dimensional shapes as circle, triangle, square, and rectangle
- ★ Recognizes the fraction 1/2, 1/3, 1/4
- ★ Apply calendar concepts in daily activities
- ★ Demonstrate understanding of place value using ones and tens
- ★ Read and interpret simple picture or bar graphs
- ★ Use tally marks
- ★ Identify odd and even numbers
- ★ Use calculator
- ★ Order objects by weight from lightest to heaviest
- ★ Measure inches and centimeters
- ★ Measure cup, pint, quart, and liter
- ★ Compare weight 1 pound – kilogram
- ★ Probability
- ★ Adding and subtracting two digit numbers

## Technology

- ★ Use the space bar, return key and arrow keys on a computer
- ★ Complete Grade 1 computer/technology curriculum which is aligned with Michigan Education Technology Standards



## Art

- ★ Understand the importance of imagination, originality and creative problem solving
- ★ Greater mastery of the concepts of line, shape, and proportion (relative size)
- ★ Identify secondary colors and how they are created (as well as dark and light colors)
- ★ Further exploration of creating both two and three dimensional artwork
- ★ Recognize characteristics of our surroundings and ourselves: explores faces, figures, animals, structures, vehicles and nature and identify their basic details and shapes