

Music

Rhythm/Beat

- ★ Review rhythm syllables ta, ti-ti and rest (prepare for quarter note/rest, eighth)
- ★ Introduce two, three and four beat notes (half, dotted and whole notes)
- ★ Introduce two and four beat rests (half and whole rests)
- ★ Conduct in 2,3, and 4 ta meter
- ★ Begin two part rhythm with body percussion and instruments



Melody

- ★ Sing in tune with proper tone production
- ★ Review so, mi, la and do
- ★ Introduce re, low so and low la, along with various pentatonic scales
- ★ Identify intervals
- ★ Read, write, and compose

Harmony

- ★ Reinforce melodic so-mi ostinati and those found within familiar songs
- ★ Echo-sing over sustained notes
- ★ Accompany melody with two-part ostinati

Form

- ★ Identify variations of up to ABCD form through movement, singing and reading
- ★ Developing awareness of phrasing
- ★ Question/Answer

History/Style

- ★ Musical concepts taught sequentially through a rich variety of enjoyable games, American/International folk songs/dances and classical music

Physical Education

Personal and Social Skills

- ★ Provide growth and development of personal skills through individual and cooperative activities that would encourage LIFETIME participation
- ★ Provide an atmosphere that allows students to learn fair play, sportsmanship, respect for other students, and playing by the rules

Personal Fitness

- ★ Show improvement in physical fitness components such as flexibility, strength, body composition, and aerobic capacity.

Physical Skills

- ★ Demonstrate locomotor skills such as: walking, running, skipping, leaping, galloping, sliding, etc.
- ★ Demonstrate eye/hand and eye/foot coordination in various activities
- ★ Demonstrate skills in throwing, catching, rolling, bouncing, dribbling, batting, and kicking
- ★ Demonstrate non-locomotor and body control skills

Our Mission

We, the Staff of Stambaugh Elementary School in cooperation with the families of our students, are committed to challenge each student to achieve his or her full academic potential, acquire high moral values, and develop a positive self-image in a safe and supportive environment.

Our Philosophy



Based on our beliefs of how children develop and learn, we at the Stambaugh Elementary School envision an environment that provides positive learning experiences to promote a transition from home to school and to address individual needs by using a variety of teaching methods to ensure school success.

Title I

The Title I program is a federally funded program, administered by our school, and designed to help students achieve success in the core curriculum.

Our goals for all Title 1 students are:

1. To help students succeed in the district's regular academic program.
2. To learn the skills and knowledge appropriate for their grade.
3. To improve student mastery of basic and more advanced skills.

Our Title I program is a classroom tutoring program run by highly qualified teachers and paraprofessionals. Students with a demonstrated need are provided assistance to promote their success in language arts, mathematics, science, and social studies.

West Iron County Public Schools Stambaugh Elementary

SECOND GRADE



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Iron River, Michigan 49935
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Language Arts

Writing:

- ★ Written expression: Capitalization, Punctuation, Sentence Structure, Sentence types (.?!)
- ★ Mechanics: Spelling, Penmanship
- ★ Types of Writing: Journals, Reports, Creative Writing, Poetry, Letters and Paragraphs

Reading/Literature

- ★ Reading Skills
- ★ Oral Reading
- ★ Choral Speaking
- ★ Silent Reading
- ★ Phonics/encoding/decoding
- ★ Vocabulary building
- ★ Comprehension
- ★ Story Elements
 - ✦ Setting
 - ✦ Character
 - ✦ Happenings
 - ✦ Problem
 - ✦ Resolutions
 - ✦ Main Idea



Speaking/Listening

- ★ Speak in complete sentences
- ★ Speak in front of others
- ★ Listen and follow directions
- ★ Be a good audience member

Students will be exposed to various types of literature including:

Fiction
Poetry
Fables
Fantasy

Non Fiction
Biographies
Informational print
Scholastic News



Science & Health

- ★ Life cycles of plants
- ★ Classifying animals – differences
- ★ Changes in matter: Solids, Liquids and Gas
- ★ Water cycle
- ★ Weather
- ★ Energy: Sound and Light
- ★ Classroom Procedures: Social Skills, Classroom Rules
- ★ Safety (home, school and community)
- ★ Environmental pollution
- ★ Substance abuse prevention
- ★ Senses: Eyes, Ears
- ★ Healthy Habits: Exercise, Nutrition

Social Studies

- ★ Geography Skills
- ★ Rural Communities
- ★ Urban and Suburban Communities
- ★ Time and Chronology of Past Events
- ★ Current events and seasonal topics as related to overall theme
- ★ Core Democratic Values

Mathematics

- ★ Counting to 100
- ★ Identify 2 and 3 digit numbers
- ★ Skip counting by 3, 4, 5, 10, 25, 100
- ★ Demonstrates understanding of patterning concepts
- ★ Demonstrates understanding of place value: hundreds, tens, ones
- ★ Apply problem solving skills
- ★ Develop and interpret graphs, tables and charts
- ★ Apply basic calculator functions
- ★ Developing skills in:
 - ✦ Addition and subtraction (up to 3 digit numbers) with and without regrouping
 - ✦ Time: hour, half hour, quarter hour, 5 minute intervals
 - ✦ Calendar: day, week, month, year
 - ✦ Money: 1, 5, 10, 25, 50 cents and \$1.00. Making change
 - ✦ Measurement: inch, foot, yard, centimeter, decimeter, perimeter, meter
 - ✦ Geometry: circle, square, rectangle, triangle, sphere, cube, rectangular pyramid, cylinder and prism
 - ✦ Fractions: 1/2, 1/3, 1/4

Technology

In alignment with Michigan Education Technology Standards, students will learn:

- ★ Pre-keyboarding skills
- ★ Introductory word processing software skills
- ★ Creativity software skills
- ★ Presentation software skills
- ★ Internet use skills
 - Acceptable / appropriate use
 - Beginning search / research results



Art

Implemented in the class lessons by the classroom teacher.

