

## Music

### **Rhythm/Beat**

- ★ Review two, three, and four beat notes/rests
- ★ Introduce syn-co-pa, augmented and hidden (preparation for syncopation)
- ★ Ti rest and upbeat (eighth rest/upbeat)
- ★ Introduce dotted ta/ti (dotted quarter/eighth figure)
- ★ Ti-ri-ti-ri, ti-ti-ri, ti-ri-ti (sixteenth notes/rests and eighth/sixteenth combinations)
- ★ Two and three part rhythm ensemble using body percussion and instruments
- ★ Read, write and compose



### **Melody**

- ★ Review re, low so, low la and various pentatonic scales
- ★ Introduce fa, do pentachord/hexachord, ti and la pentachord/hexachord
- ★ Introduce major and natural minor scales
- ★ Identify intervals
- ★ Read, write and compose

### **Harmony**

- ★ Continue to accompany melody with various two-part ostinati
- ★ Echo-sing over sustained notes
- ★ Introduce partner songs

### **Form**

- ★ Identify variations of up to ABCD form through movement, singing and reading
- ★ Developing awareness of phrasing

### **History/Style**

- ★ Musical concepts taught sequentially through a rich variety of enjoyable games, American/International folk songs/dances and classical music

## Physical Education

### **Personal and Social Skills**

- ★ Provide growth and development of personal skills through individual and cooperative activities that would encourage LIFETIME participation
- ★ Provide an atmosphere that allows students to learn fair play, sportsmanship, respect for other students, and playing by the rules

### **Personal Fitness**

- ★ Show improvement in physical fitness components such as flexibility, strength, body composition, and aerobic capacity.

### **Physical Skills**

- ★ Demonstrate locomotor skills such as: walking, running, skipping, leaping, galloping, sliding, etc.
- ★ Demonstrate eye/hand and eye/foot coordination in various activities
- ★ Demonstrate skills in throwing, catching, rolling, bouncing, dribbling, batting, and kicking
- ★ Demonstrate non-locomotor and body control skills

## Our Mission

We, the Staff of Stambaugh Elementary School in cooperation with the families of our students, are committed to challenge each student to achieve his or her full academic potential, acquire high moral values, and develop a positive self-image in a safe and supportive environment.

## Our Philosophy



Based on our beliefs of how children develop and learn, we at the Stambaugh Elementary School envision an environment that provides positive learning experiences to promote a transition from home to school and to address individual needs by using a variety of teaching methods to ensure school success.

## Title I

The Title I program is a federally funded program, administered by our school, and designed to help students achieve success in the core curriculum.

Our goals for all Title 1 students are:

1. To help students succeed in the district's regular academic program.
2. To learn the skills and knowledge appropriate for their grade.
3. To improve student mastery of basic and more advanced skills.

Our Title I program is a classroom tutoring program run by highly qualified teachers and paraprofessionals. Students with a demonstrated need are provided assistance to promote their success in language arts, mathematics, science, and social studies.

## **West Iron County Public Schools Stambaugh Elementary**

### **THIRD GRADE**



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Iron River, Michigan 49935  
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[www.westiron.org](http://www.westiron.org)

## Mathematics

*Emphasis is placed on critical thinking and computational skills in problem solving for real-life situations.*

- ★ Add and subtract 4-digit numbers
- ★ Read and write place value through 1,000,000
- ★ Round numbers to the nearest ten and hundred
- ★ Estimate sums and differences
- ★ Fact families
- ★ Read clocks to one minute/determine elapsed time
- ★ Recognize and count coins and bills/make change
- ★ Name two and three-dimensional shapes/identify properties
- ★ Identify angles, line segments, geometric figures
- ★ Read and use measuring tools
- ★ Explain and compare fractions and decimals
- ★ Use, make, and interpret tables and graphs
- ★ Match a model to a number sentence (+ - x /)  
Apply the proper operation
- ★ Arrays
- ★ Knowledge of basic multiplication and division facts
- ★ Apply problem-solving strategies (make a list, guess and check, draw a picture, and patterns)

## Technology

- ★ Keyboarding
- ★ State Technology Requirements

## Art

- ★ Examine various approaches to good composition
- ★ Steps to evaluation of an art work (critique)
- ★ Further knowledge of historical events and trends in art and architecture
- ★ Art and a message the basics of advertising.  
Creating a poster.
- ★ Students at this grade level spend less time practicing and more emphasis is placed on finished projects where creativity is foremost but neatness and workmanship are also factors. Thus the concept of a rough draft is essential to

encourage the student to take risks in expressing a unique idea.

## Language Arts

Writing:

- ★ Develop a main idea with supporting details
- ★ Proper sentence and paragraph structure
- ★ Grammar
- ★ Spelling
- ★ Transition from manuscript to cursive and from consumable workbooks to hardcover assignments.
- ★ Types of writing may include:
  1. Letter writing
  2. Directions
  3. Journal writing
  4. Poetry
  5. Personal Narratives
  6. Descriptive writing

Reading Skills:

- ★ Decoding/phonics
- ★ Comprehension
  - ✦ Main idea and supporting details
  - ✦ Context clues
  - ✦ Character traits
  - ✦ Cause and effect
  - ✦ Story elements
  - ✦ Making inferences
  - ✦ Drawing conclusions
  - ✦ Making inferences
  - ✦ Drawing conclusions

Speaking/Listening:

- ★ Students will learn to speak in front of others. They will also learn to be a good audience.
- ★ Students will be exposed to various genre including fiction and non-fiction.



## Assignment Sheets

- ★ Students are expected to complete an assignment sheet entry each day. This can be used as a communication tool between school and home so parents can be aware of what takes place each day.

## Science/Health

- ★ PHYSICAL SCIENCE—Gravity, Energy, Light, Sound, and Matter
- ★ LIFE SCIENCE—Function of Flowers, Animal Characteristics and Adaptations, Classifying Plants and Animals
- ★ EARTH SCIENCE—Natural Resources, Human Impact on the Environment, Rocks and Minerals, Earthquakes, Erosion, Landslides, Glaciers, Volcanoes

## Social Studies

- ★ Country history and geography
- ★ Current events of communities
- ★ Economics of communities
- ★ Maps and tools
- ★ Citizenship
- ★ Resources of communities

