

Music

Rhythm/Beat

- ★ Distinguishing between rhythm and beat with a variety of movements.
- ★ Comparing/contrasting simple rhythmic patterns of well-known songs.
- ★ Identifying groupings of two or three beats (preparing for meter).
- ★ Perform on rhythm instruments.



Melody/Ear-training

- ★ Distinguishing between speaking and singing voice.
- ★ Vocal/pitch exploration, high/low.
- ★ Inner ear/voice training through soft, light singing and humming.
- ★ Developing ability to match pitch/sing in tune individually and in group.

Movement/Community

- ★ Partner/Group cooperation in singing games and folk dances
- ★ Circle, line and improvisation.
- ★ Developing awareness of form through contrasting movements in folk dance and classical recordings

Expression/Sensitivity

- ★ Connecting stories and songs
- ★ Song tales and nursery rhymes
- ★ Varying dynamics, facial/vocal expression, rhythmic interest
- ★ Create/Make-up songs

Physical Education

Personal and Social Skills

- ★ Provide growth and development of personal skills through individual and cooperative activities that would encourage LIFETIME participation
- ★ Provide an atmosphere that allows students to learn fair play, sportsmanship, respect for other students, and playing by the rules

Personal Fitness

- ★ Show improvement in physical fitness components such as flexibility, strength, body composition, and aerobic capacity.

Physical Skills

- ★ Demonstrate locomotor skills such as: walking, running, skipping, leaping, galloping, sliding, etc.
- ★ Demonstrate eye/hand and eye/foot coordination in various activities
- ★ Demonstrate skills in throwing, catching, rolling, bouncing, dribbling, batting, and kicking
- ★ Demonstrate non-locomotor and body control skills

Our Mission

We, the Staff of Stambaugh Elementary School in cooperation with the families of our students, are committed to challenge each student to achieve his or her full academic potential, acquire high moral values, and develop a positive self-image in a safe and supportive environment.

Our Philosophy



Based on our beliefs of how children develop and learn, we at the Stambaugh Elementary School envision an environment that provides positive learning experiences to promote a transition from home to school and to address individual needs by using a variety of teaching methods to ensure school success.

Title I

The Title I program is a federally funded program, administered by our school, and designed to help students achieve success in the core curriculum.

Our goals for all Title 1 students are:

1. To help students succeed in the district's regular academic program.
2. To learn the skills and knowledge appropriate for their grade.
3. To improve student mastery of basic and more advanced skills.

Our Title I program is a classroom tutoring program run by highly qualified teachers and paraprofessionals. Students with a demonstrated need are provided assistance to promote their success in language arts, mathematics, science, and social studies.

West Iron County Public Schools Stambaugh Elementary

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Language Arts

- ★ Letter recognition
- ★ Sound recognition
- ★ Printing Letters – upper and lower case
- ★ Rhyming
- ★ Concepts of print
- ★ Listen to and follow directions
- ★ Enjoy listening to stories
- ★ Contribute to discussions
- ★ Use writing to communicate
- ★ Express ideas through drawing



Science

- ★ Five Senses
- ★ Seasons
- ★ Physical Attributes
- ★ Living/non living characteristics

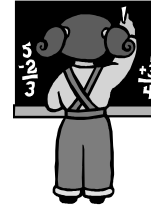


Social Studies

- ★ Self concept
- ★ Families
- ★ School
- ★ Holidays
- ★ Core Democratic Values

Mathematics

- ★ Write numbers 0-31 in sequence
- ★ Count orally to 100
- ★ Identify four basic shapes
- ★ Match sets and numerals 1-20
- ★ Sorting and classifying
- ★ Identify and create patterns
- ★ Measurement
- ★ Introduction to calculator
- ★ Awareness: money, time, and graphing
- ★ Introduce addition and subtraction



Technology

- ★ Technology vocabulary including monitor, mouse, mouse pad, keyboard, and CPU
- ★ Using the mouse for eye/hand coordination
- ★ Entering and exiting programs



Social and Emotional Development

- ★ Observe rules
- ★ Demonstrate self-control
- ★ Play well with others
- ★ Respect others' property, rights, and feelings
- ★ Cooperate in classroom activities



Art

- ★ Identify basic shapes and recognize objects as groups of shapes
- ★ Identify basic colors and their relation to surroundings, moods, and atmosphere
- ★ Recognize different types of lines and their applications
- ★ Use patterns and symmetry to create designs and decorations
- ★ Learn to convert real objects to drawings on a two dimensional sculptures in clay or another medium



Classroom Environment

Our classroom environment reflects real and relevant teaching and learning. Our classroom curriculum incorporates all the language processes (listening, speaking, reading, and writing) in meaningful context. Our classroom encourages children to see themselves as readers, writers and problem solvers. We value the process as well as the product, and understand that all children are unique individuals. The teaching process is based on what we know about how children learn.

