

Dear Parent(s)/Guardian(s):

Title I is the largest federal education program providing funds to school districts with high percentages of children who are disadvantaged to support a variety of services. Funds are provided to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach, at minimum, proficiency on challenging state academic achievement standards and assessments. The West Iron County Middle School offers a schoolwide assistance program. Schoolwide programs serve all children in a school. All staff, resources, and classes are part of the overall schoolwide program. The purpose of Title I is to generate high levels of academic achievement in core subject areas for all students, especially for those students most in need.

Another goal of the Title I program is to build a school-home partnership that will ensure the success of all students. Our school district recognizes and values parent and community contribution and involvement in the children's quest to succeed. A Parent-Teacher-Student Compact is one way Title I can promote communication and clearly identify how each participant can contribute to the partnership. The compact is not a permission slip for your child to be part of the Title I program as we have a schoolwide program servicing all students. It is a written understanding explicitly listing the things we will strive to provide to support children academically throughout the coming year. Please read all parts of the compact carefully, discuss the compact with your child, sign and return it to the middle school office. Your continued support and participation is greatly appreciated.

If you have any questions about the Schoolwide Title I program, please contact the school.

Sincerely,

Title I/Middle School Teaching Staff

West Iron County Middle School Parent-Student-Teacher Compact

The Title 1 program at West Iron County Middle School envisions the highest level of success for every individual. Working together to help students improve their academic achievement and successfully meet the State of Michigan's rigorous academic standards is the most effective means of achieving our mutual goals.

Parent/Guardian Agreement

It is important to have my child reach his/her full academic potential. Therefore, I will encourage him/her by doing the following:

- ✓ See that my child is punctual and attends school regularly
- ✓ Establish a time and place for my child to complete his/her homework
- ✓ Encourage my child to read at home and/or help with other subject areas
- ✓ Encourage my child's effort to do his/her best
- ✓ Stay aware of what my child is learning and show interest in my child's education
- ✓ Monitor my child's progress regularly
- ✓ Strive to send a well-nourished and well-rested child to school each day
- ✓ Maintain open communication with classroom teachers and school

Parent/Guardian Signature X _____ Date _____

Student Agreement

It is important that I work to do the best of my ability; therefore, I will do the following:

- ✓ Attend school each day and be in class on time
- ✓ Actively participate in classroom activities
- ✓ Set aside a regular time and place to study each night
- ✓ Be prepared for each class with the materials required, including homework
- ✓ Always try to work to the best of my ability
- ✓ Show respect for myself, my school, fellow students, and their property
- ✓ Follow all school rules
- ✓ Believe that I can learn and I will learn

Student Signature X _____ Date _____

Teacher Agreement

Students must be given the opportunity to succeed. Therefore, we will do the following:

- ✓ Provide a classroom environment conducive to learning
- ✓ Maintain open lines of effective communication with students and their parents
- ✓ Provide students and parents with tools to monitor their child's progress
- ✓ Treat students and their parents fairly with respect and compassion
- ✓ Teach students strategies to increase competence
- ✓ Make efficient use of academic learning time
- ✓ Encourage students to work to the best their ability
- ✓ Strive to meet each student's individual needs

Teacher Signature X **West Iron County Middle School Teaching Staff**

Each school receiving funding under Title I, Part A of the Elementary and Secondary Education Act (ESEA), more recently known as the No Child Left Behind Act (NCLB) and now as the Every Student Succeeds Act (ESSA), must develop a written school-parent compact jointly with parents for all children participating in Title I, Part A activities, services, and programs. That compact is part of the school's written parental involvement policy developed by the school and parents under section 1118(b) of ESEA. The compact must outline how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.

Thank you for your commitment to our partnership.